

A.Y. 2021-22

**ACTION TAKEN REPORT BASED ON STUDENTS' FEEDBACK**

The college obtained the feedback on design and review of syllabus, facilities provided and teaching learning process from students to improve the process of teaching and learning. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by students.

**ACTION TAKEN**

S.No.	Feedback/Suggestions	Action Taken
1	Curriculum points to be covered more practically.	Increased focus on practical application through additional workshops and projects.
2	Reference books in the library need to be more accessible.	Improved the availability of recommended reference books and provided digital access via the library.
3	Skills-based courses and ICT-integrated teaching need improvement.	Introduced skill-based modules and expanded ICT tools in classrooms.
4	Placement training and career support to be more robust.	Enhanced career support activities, conducted placement-specific training, and industry collaboration.
5	More industrial visits and internships are required.	Increased the number of industrial visits and partnered with more organizations for internships.



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### ACTION TAKEN REPORT BASED ON TEACHERS' FEEDBACK

The college obtained the feedback on design and review of syllabus, facilities provided and teaching learning process from faculties to improve the process of teaching and learning. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by faculties.

S.No.	Feedback Area	Action Taken
1	Need for more professional development opportunities like FDPs and workshops.	Organized 20 faculty development programs (FDPs) and encouraged participation in external workshops.
2	Syllabus objectives need to align with OBE practices.	Conducted syllabus revisions to align with Outcome-Based Education (OBE) requirements.
3	More opportunities to contribute to committees and decision-making.	Created more faculty committees and involved teachers in institutional decision-making processes.
4	Platform for sharing innovative teaching ideas among peers.	Established a faculty innovation cell to share teaching strategies and conduct peer reviews.
5	Need for recognition and awards for academic excellence.	Introduced annual awards for teaching excellence, research contribution, and community engagement.
6	More guest lectures from industry experts for professional growth.	Scheduled regular sessions with industry leaders and professionals for knowledge enhancement.



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### ACTION TAKEN REPORT BASED ON ALUMNIS' FEEDBACK

The college obtained the feedback from Alumni on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by alumni.

S.No.	Feedback Area	Action Taken
1	Bridging the gap between industry and academia through updated curriculum.	Introduced industry-aligned subjects and collaborated with professional organizations.
2	More initiatives like seminars and workshops during their tenure.	Increased the frequency of seminars, workshops, and technical events for current students.
3	Support for pursuing higher education and research.	Provided counseling and guidance for higher education and research opportunities.

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**ACTION TAKEN REPORT BASED ON EMPLOYERS' FEEDBACK**

The College obtained the feedback from Employers on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by employers.

S.No.	Feedback Area	Action Taken
1	Improved soft skills and leadership qualities among graduates.	Conducted dedicated personality development sessions and leadership training for students.
2	More focus on teamwork and innovative thinking.	Incorporated team-based projects and hackathons to foster innovation and collaboration skills.
3	Stronger focus on domain-specific technical skills.	Conducted domain-focused technical training sessions and certification programs.
4	Prefer candidates with hands-on experience in real-world problems.	Organized live projects and competitions for students.



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### ACTION TAKEN REPORT BASED ON PARENTS' FEEDBACK

The College obtained the feedback from Employers on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by Parents.

S.No.	Feedback Area	Action Taken
1	Better placement support and exposure to career opportunities.	Strengthened placement activities and improved student-industry interaction.
2	Academic discipline and soft skill improvement needed.	Ensured adherence to academic schedules and introduced additional soft skills training.
3	Community engagement and extracurricular activities.	Increased the number of NSS and community-focused events and extracurricular clubs.