## DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY, UTTAR PRADESH, LUCKNOW



## **EVALUATION SCHEME & SYLLABUS**

# FOR B. TECH. THIRD YEAR

- Computer Engineering and Information Technology
  - Computer Science and Information
    - Technology
    - Information Technology

## Based On

# NEP2020

# (Effective from the Session: 2024-25)

# **B.TECH** (Computer Engineering and Information Technology , Computer Science and Information Technology, Information Technology) CURRICULUM STRUCTURE

SI. No.	Subject	Subject	P	eriod	ls	Ev	aluatio	on Schei	ne	Ei Seme	nd ester	Total	Credit
110.	Codes	-	L	T	Р	СТ	TA	Total	PS	TE	PE		
1	BCS501	Database Management System	3	1	0	20	10	30		70		100	4
2	BCS502	Web Technology	3	1	0	20	10	30		70		100	4
3	BCS503	Design and Analysis of Algorithm	3	1	0	20	10	30		70		100	4
4	BCS051- 054	Departmental Elective-I	3	0	0	20	10	30		70		100	3
5	BCS055- 058	Departmental Elective-II	3	0	0	20	10	30		70		100	3
6	BCS551	Database Management System Lab	0	0	2				50		50	100	1
7	BCS552	Web Technology Lab	0	0	2				50		50	100	1
8	BCS553	Design and Analysis of Algorithm Lab	0	0	2				50		50	100	1
9	BCS554	Mini Project or Internship Assessment*	0	0	2				100			100	2
10	BNC501/ BNC502	Constitution of India/ Essence of Indian Traditional Knowledge	2	0	0	20	10	30		70			
		Total	17	3	8							900	23
*The	e Mini Project o	or internship (4 weeks) conduct		•	sumr ester		eak afte	er IV ser	nester	and v	will be	assesse	d during

## B.TECH (Computer Engineering and Information Technology, Computer Science and

Sl. No.	Subject Codes	Subject	P	erioo	ls	Ev	aluati	on Sche	me		nd ester	Total	Credit
			L	T	Р	СТ	TA	Total	PS	TE	PE		
1	BCS601	Software Engineering	3	1	0	20	10	30		70		100	4
2	BIT601	Data Analytics	3	1	0	20	10	30		70		100	4
3	BCS603	Computer Networks	3	1	0	20	10	30		70		100	4
4	BCS061- 064	Departmental Elective-III	3	0	0	20	10	30		70		100	3
5		Open Elective-I	3	0	0	20	10	30		70		100	3
6	BCS651	Software Engineering Lab	0	0	2				50		50	100	1
7	BIT651	Data Analytics Lab	0	0	2				50		50	100	1
8	BCS653	Computer Networks Lab	0	0	2				50		50	100	1
9	BNC601/ BNC602	Constitution of India/ Essence of Indian Traditional Knowledge	2	0	0	20	10	30		70			
		Total	17	3	6							800	21
		Minor Degree/Honors Degree MT-1/HT-1											

#### Information Technology, Information Technology) CURRICULUM STRUCTURE SEMESTER- VI

#### **Departmental Elective-I**

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- 1. BCS051 Statistical Computing
- 2. BIT052 Compiler Design
- 3. BCS053 Computer Graphics
- 4. BCS054 Object Oriented System Design with C++

#### **Departmental Elective-II**

- 5. BCS055 Machine Learning Techniques
- 6. BCS056 Application of Soft Computing
- 7. BCS057 Image Processing
- 8. BCS058 Data Warehousing & Data Mining

#### **Departmental Elective-III**

- 1. BCS061 Big Data
- 2. BCS062 Augmented & Virtual Reality
- 3. BCS063 Blockchain Architecture Design
- 4. BCS064 Data Compression

# **B.TECH** (Computer Engineering and Information Technology , Computer Science and Information Technology, Information Technology) FIFTH SEMSTER SYLLABUS

	Database Management System (BCS501)	
	Course Outcome ( CO) Bloom's Knowledge Lev	vel (KL)
At the	end of course , the student will be able to:	
CO		<b>K</b> <sub>3</sub>
CO		K <sub>3</sub> , K <sub>4</sub>
CO		K <sub>2</sub> , K <sub>3</sub>
	Understand the concepts of transactions, their processing so they will familiar with broad range	K <sub>2</sub> , K <sub>4</sub>
CO 4	of database management issues including data integrity, security and recovery.	_, .
CO		K <sub>3</sub> , K <sub>6</sub>
	DETAILED SYLLABUS	3-1-0
Unit	Topic	Proposed
Omt	Торіс	Lecture
I	<b>Introduction:</b> Overview, Database System vs File System, Database System Concept and Architecture, Data Model Schema and Instances, Data Independence and Database Language and Interfaces, Data Definitions Language, DML, Overall Database Structure. Data Modeling Using the Entity Relationship Model: ER Model Concepts, Notation for ER Diagram, Mapping Constraints, Keys, Concepts of Super Key, Candidate Key, Primary Key, Generalization, Aggregation, Reduction of an ER Diagrams to Tables, Extended ER Model, Relationship of Higher Degree.	08
Π	<b>Relational data Model and Language:</b> Relational Data Model Concepts, Integrity Constraints, Entity Integrity, Referential Integrity, Keys Constraints, Domain Constraints, Relational Algebra, Relational Calculus, Tuple and Domain Calculus. Introduction on SQL: Characteristics of SQL, Advantage of SQL. SQI Data Type and Literals. Types of SQL Commands. SQL Operators and Their Procedure. Tables, Views and Indexes. Queries and Sub Queries. Aggregate Functions. Insert, Update and Delete Operations, Joins, Unions, Intersection, Minus, Cursors, Triggers, Procedures in SQL/PL SQL	08
III	<b>Data Base Design &amp; Normalization:</b> Functional dependencies, normal forms, first, second, 8 third normal forms, BCNF, inclusion dependence, loss less join decompositions, normalization using FD, MVD, and JDs, alternative approaches to database design	08
IV	<b>Transaction Processing Concept:</b> Transaction System, Testing of Serializability, Serializability of Schedules, Conflict & View Serializable Schedule, Recoverability, Recovery from Transaction Failures, Log Based Recovery, Checkpoints, Deadlock Handling. Distributed Database: Distributed Data Storage, Concurrency Control, Directory System.	08
V	<b>Concurrency Control Techniques:</b> Concurrency Control, Locking Techniques for Concurrency Control, Time Stamping Protocols for Concurrency Control, Validation Based Protocol, Multiple Granularity, Multi Version Schemes, Recovery with Concurrent Transaction, Case Study of Oracle.	08
Text bo		
1.	Korth, Silbertz, Sudarshan," Database Concepts", McGraw Hill	
2.	Date C J, "An Introduction to Database Systems", Addision Wesley	
3.	Elmasri, Navathe, "Fundamentals of Database Systems", Addision Wesley	
4. 5	O'Neil, Databases, Elsevier Pub.	
5.	RAMAKRISHNAN"Database Management Systems", McGraw Hill	
6. 7	Leon & Leon,"Database Management Systems", Vikas Publishing House	
7.	Bipin C. Desai, "An Introduction to Database Systems", Gagotia Publications	
8.	Majumdar & Bhattacharya, "Database Management System", TMH	

		Web Technology (BCS502)	
		Course Outcome (CO) Bloom's Knowledge	Level (KL)
At th	ne en	d of course, the student will be able to:	17 17
C	0.1	Understand the fundamental concepts of web development, including the history,	$K_3, K_6$
	01	protocols, and tools. Apply HTML and XML in the development of web projects.	¥7 ¥7
	<b>•</b> •	Apply CSS for designing and styling web pages, including the use of CSS properties,	$K_2, K_3$
	02	styling elements, and advanced techniques for creating responsive web sites.	K <sub>3</sub> , K <sub>6</sub>
C	) 3	Develop interactive web applications using JavaScript and AJAX, with a focus on scripting documents, forms, and networking concepts such as internet addressing and	$\mathbf{K}_3, \mathbf{K}_6$
	,,	TCP/IP sockets.	
		Design and implement server-side applications using Enterprise Java Beans (EJB) and	K <sub>2</sub> , K <sub>4</sub> ,
C	04	Node.js, including the creation of JavaBeans, RESTful APIs, and database operations	$K_6$
		with MongoDB.	
		Implement web server functionality using Servlets and Java Server Pages (JSP), focusing	$K_2, K_{3,}$
C	O 5	on handling HTTP requests, session tracking, and utilizing custom tag libraries for	$K_4$
		dynamic web content.	2.0.0
		DETAILED SYLLABUS	3-0-0
Unit		Торіс	Proposed
			Lecture
		oduction: Introduction and Web Development Strategies, History of Web and Internet, pocols Governing Web, Writing Web Projects, Connecting to Internet, Introduction to	
Ι		net services and tools, Introduction to client-server computing.	
		Page Designing: HTML: List, Table, Images, Frames, forms, XML: Document type	08
		nition (DTD), XML schemes, Object Models, presenting and using XML, Using XML	00
		essors: DOM and SAX.	
II		: Creating Style Sheet, CSS Properties, CSS Styling (Background, Text Format,	
		trolling Fonts), Working with block elements and objects, Working with Lists and Tables,	
		Id and Class, Box Model (Introduction, Border properties, Padding Properties, Margin erties)	08
		Advanced (Grouping, Dimension, Display, Positioning, Floating, Align, Pseudo class,	
		gation Bar, Image Sprites, Attribute sector), CSS Color, Creating page Layout and Site	
	Desi		
		pting: Java script: Introduction, documents, forms, statements, functions, objects,	
III		duction to AJAX.	08
		vorking: Internet Addressing, InetAddress, Factory Methods, Instance Methods, TCP/IP	
		nt Sockets, URL, URL Connection, TCP/IP Server Sockets, Datagram.	
IV		erprise Java Bean: Creating a JavaBeans, JavaBeans Properties, Types of beans, Stateful ion bean, Stateless Session bean, Entity bean.	
1 V		e.js: Introduction, Environment Setup, REPL Terminal, NPM (Node Package Manager)	08
		backs Concept, Events, Packaging, Express Framework, Restful API.	
		e.js with MongoDB: MongoDB Create Database, Create Collection, Insert, delete,	
		ite, join, sort, query.	
		lets: Servlet Overview and Architecture, Interface Servlet and the Servlet Life Cycle,	
V		dling HTTP get Requests, Handling HTTP post Requests, Redirecting Requests to Other	08
		purces, Session Tracking, Cookies, Session Tracking with Http Session	
		Server Pages (JSP): Introduction, Java Server Pages Overview, A First Java Server	
		e Example, Implicit Objects, Scripting, Standard Actions, Directives, Custom Tag aries	
	LIU		

#### Text books:

1.Burdman, Jessica, "Collaborative Web Development" Addison Wesley

2.Xavier, C, "Web Technology and Design", New Age International

3. Ivan Bayross," HTML, DHTML, Java Script, Perl & CGI", BPB Publication

4. Hans Bergsten, "Java Server Pages", SPD O'Reilly

5. Margaret Levine Young, "The Complete Reference Internet", McGraw Hill.

6. Greg Lim, "Beginning Node.js, Express & MongoDB Development", 1 September 2020, Greg Lim

7.Shannon Bradshaw, Eoin Brazil, Kristina Chodorow, "MongoDB: The Definitive Guide, 3rd Edition", December 2019, O'Reilly Media, Inc.

	Course Outcome (CO) Bloom's Knowledge Lev	vel (KL)
At the e	nd of course , the student will be able to:	
CO 1	Design new algorithms, prove them correct, and analyze their asymptotic and absolute runtime and memory demands.	K4, K6
CO 2	Find an algorithm to solve the problem (create) and prove that the algorithm solves the problem	K <sub>5</sub> , K <sub>6</sub>
CO 3	many practically important problems that do not admit any efficient algorithms.	K <sub>2</sub> , K <sub>5</sub>
CO 4	Apply classical sorting, searching, optimization and graph algorithms.	K <sub>2</sub> , K <sub>4</sub>
CO 5	Understand basic techniques for designing algorithms, including the techniques of recursion, divide-and-conquer, and greedy.	K <sub>2</sub> , K <sub>3</sub>
	DETAILED SYLLABUS	3-1-0
Unit	Торіс	Proposed
		Lecture
-	Introduction: Algorithms, Analyzing Algorithms, Complexity of Algorithms, Growth of	08
Ι	Functions, Performance Measurements, Sorting and Order Statistics - Shell Sort, Quick Sort, Merge	
	Sort, Heap Sort, Comparison of Sorting Algorithms, Sorting in Linear Time.	
II	Advanced Data Structures: Red-Black Trees, B – Trees, Binomial Heaps, Fibonacci Heaps, Tries, Skip List	08
	<b>Divide and Conquer</b> with Examples Such as Sorting, Matrix Multiplication, Convex Hull and	
	Searching.	
III	<b>Greedy Methods</b> with Examples Such as Optimal Reliability Allocation, Knapsack, Minimum	
111	Spanning Trees – Prim's and Kruskal's Algorithms, Single Source Shortest Paths - Dijkstra's and	08
	Bellman Ford Algorithms.	
	<b>Dynamic Programming</b> with Examples Such as Knapsack. All Pair Shortest Paths – Warshal's and	
	Floyd's Algorithms, Resource Allocation Problem.	
IV	Backtracking, Branch and Bound with Examples Such as Travelling Salesman Problem, Graph	08
	Coloring, n-Queen Problem, Hamiltonian Cycles and Sum of Subsets.	
	Selected Topics: Algebraic Computation, Fast Fourier Transform, String Matching, Theory of NP-	
V	Completeness, Approximation Algorithms and Randomized Algorithms	08
Fext bo		
	omas H. Coreman, Charles E. Leiserson and Ronald L. Rivest, "Introduction to Algorithms", Printice I	Hall of
Ind	-	
	Horowitz & S Sahni, "Fundamentals of Computer Algorithms",	
	o, Hopcraft, Ullman, "The Design and Analysis of Computer Algorithms" Pearson Education, 2008.	
	E "Design & Analysis of Algorithms (POD)", McGraw Hill	
	hard E.Neapolitan "Foundations of Algorithms" Jones & Bartlett Learning	
	Kleinberg and Éva Tardos, Algorithm Design, Pearson, 2005.	
	chael T Goodrich and Roberto Tamassia, Algorithm Design: Foundations, Analysis, and Internet Exar	nnles
	cond Edition, Wiley, 2006.	p.c.,
	ry R. Lewis and Larry Denenberg, Data Structures and Their Algorithms, Harper Collins, 1997	
	bert Sedgewick and Kevin Wayne, Algorithms, fourth edition, Addison Wesley, 2011.	
10 Ho	rsh Bhasin,"Algorithm Design and Analysis", First Edition, Oxford University Press.	

	Statistical Computing (BCS051)				
	Course Outcome ( CO) Bloom's Knowledge Lev	rel (KL)			
At the	e end of course , the student will be able to:				
CC	1 Understand and apply the probability distributions, random number generation and density estimations to perform analysis of various kinds of data	K2, K4, K6			
CC	2 Understand and manipulate data, design and perform simple Monte Carlo experiments, and be able to use resampling methods				
CC	Perform statistical analysis on variety of data				
CC	4 Perform appropriate statistical tests using R and visualize the outcome	K <sub>2</sub> , K <sub>4</sub>			
CC	5 Discuss the results obtained from their analyses after creating customized graphical and numerical summaries	K <sub>2</sub> , K <sub>3</sub>			
	DETAILED SYLLABUS	3-0-0			
Unit	Торіс	Proposed Lecture			
Ι	<ul> <li>Descriptive Statistics: Diagrammatic representation of data, measures of central tendency, measures of dispersion, measures of skewness and kurtosis, correlation, inference procedure for correlation coefficient, bivariate correlation, multiple correlations, linear regression and its inference procedure, multiple regression.</li> <li>Probability: Measures of probability, conditional probability, independent event, Bayes' theorem, random variable, discrete and continuous probability distributions, expectation and variance, markov inequality, chebyshev's inequality, central limit theorem.</li> </ul>	08			
п	<ul> <li>Inferential Statistics: Sampling &amp; Confidence Interval, Inference &amp; Significance. Estimation and Hypothesis Testing, Goodness of fit, Test of Independence, Permutations and Randomization Test, t-test/z-test (one sample, independent, paired), ANOVA, chi-square.</li> <li>Linear Methods for Regression Analysis: multiple regression analysis, orthogonalization by Householder transformations (QR); singular value decomposition (SVD); linear dimension reduction using principal component analysis (PCA).</li> </ul>	08			
III	<ul> <li>Pseudo-Random Numbers: Random number generation, Inverse-transform, acceptance-rejection, transformations, multivariate probability calculations.</li> <li>Monte Carlo Integration: Simulation and Monte Carlo integration, variance reduction, Monte Carlo hypothesis testing, antithetic variables/control variates, importance sampling, stratified sampling Markov chain Monte Carlo (McMC): Markov chains; Metropolis-Hastings algorithm; Gibbs sampling; convergence</li> </ul>	08			
IV	<ul> <li>Resampling Methods: Cross-validation, Bootstrapping, Jackknife resampling, percentile confidence intervals, permutation tests</li> <li>Density Estimation: Univariate density estimation, kernel smoothing, multivariate density estimation</li> <li>Numerical Methods: Root finding; more on numerical integration; numerical maximization/minimization; constrained and unconstrained optimization; EM (Expectation-Maximization) algorithm; simplex algorithm</li> </ul>	08			
V	<b>Introduction to R programming:</b> History of R programming, starting and ending R, R as a scientific calculator , handling package, workspace, inspecting variables, operators and expressions inR, data objects and types, vectors, matrices and arrays, lists and data frames, built-in and user-defined functions , strings and factors, flow control and loops, advanced looping, date and times.	08			

**Using R for statistical analysis:** Importing data files, exporting data, outputting results, exporting graphs, graphics in R, interactively adding information of plot, performing data analysis tasks. R commands for descriptive statistics, data aggregation, representation of multivariate data, code factorization and optimization, statistical libraries in R.

#### **References:**

- 1. S.C. Gupta & V.K. Kapoor, "Fundamentals of Mathematical Statistics", Sultan Chand & Sons
- 2. Sheldon M. Ross, "Introduction to Probability and Statistics for Engineers and Scientists", Academic Press.
- 3. Dudewicz, E.J., Mishra, S.N., "Modern Mathematical Statistics", Willy
- 4. Purohit S. G., Gore S. D., Deshmukh S. K., "Statistics using R, Narosa
- 5. Rizzo, M. L., "Statistical Computing with R", Boca Raton, FL: Chapman & Hall/CRC Press
- 6. Normal Maltoff, The Art of R programming, William
- 7. Dalgaard, Peter, "Introductory statistics with R", Springer Science & Business Media
- 8. M. D. Ugarte, A. F. Militino, A. T. Arnholt, "Probability and Statistics with R", CRC Press
- 9. Kundu, D. and Basu, A., "Statistical computing existing methods and recent developments", Narosa
- 10. Gentle, James E., Härdle, Wolfgang Karl, Mori, Yuich, "Handbook of Computational Statistics", Springer
- 11. Givens and Hoeting, "Computational Statistics", Wiley Series in Prob. and Statistics
- 12. Michael J. Crawley "The R Book", John Wiley and Sons.
- 13. Richard Cotton, "Learning R", O'Reilly
- 14. Brain S. Everitt, "A Handbook of Statistical Analysis Using R", Second Edition, LLC
- 15. Randall E. Schumacker, "Learning Statistics Using R", Sage.
- 16. Jared P. Lander, "R for Everyone" Addison Wesley.
- 17. Monahan, J.F., "Numerical methods of statistics", Cambridge University Press.
- 18. Robert, C. and Casella, G., "Introducing Monte Carlo Methods with R", Springer Verlag, New York.

	Compiler Design (BIT052) Course Outcome ( CO) Bloom's Knowledge Lev	ol (KI)
At the e	nd of course , the student will be able to:	ei (KL)
CO 1	Acquire knowledge of different phases and passes of the compiler and also able to use the compiler tools like LEX, YACC, etc. Students will also be able to design different types of compiler tools to meet the requirements of the realistic constraints of compilers.	K <sub>3</sub> , K <sub>6</sub>
CO 2 Understand the parser and its types i.e. Top-Down and Bottom-up parsers and construction of LL, SLR, CLR, and LALR parsing table.		K <sub>2</sub> , K <sub>6</sub>
CO 3	synthesized and inherited attributes.	K4, K5
CO 4	techniques used in that.	K <sub>2</sub> , K <sub>3</sub>
CO 5	Understand the target machine's run time environment, its instruction set for code generation and techniques used for code optimization.	K <sub>2</sub> , K <sub>4</sub>
	DETAILED SYLLABUS	3-0-0
Unit	Торіс	Proposed Lecture
I	<b>Introduction to Compiler</b> : Phases and passes, Bootstrapping, Finite state machines and regular expressions and their applications to lexical analysis, Optimization of DFA-Based Pattern Matchers implementation of lexical analyzers, lexical-analyzer generator, LEX compiler, Formal grammars and their application to syntax analysis, BNF notation, ambiguity, YACC. The syntactic specification of programming languages: Context free grammars, derivation and parse trees, capabilities of CFG.	08
П	<b>Basic Parsing Techniques:</b> Parsers, Shift reduce parsing, operator precedence parsing, top down parsing, predictive parsers Automatic Construction of efficient Parsers: LR parsers, the canonical Collection of LR(0) items, constructing SLR parsing tables, constructing Canonical LR parsing tables, Constructing LALR parsing tables, using ambiguous grammars, an automatic parser generator, implementation of LR parsing tables.	08
III	<b>Syntax-directed Translation:</b> Syntax-directed Translation schemes, Implementation of Syntax-directed Translators, Intermediate code, postfix notation, Parse trees & syntax trees, three address code, quadruple & triples, translation of assignment statements, Boolean expressions, statements that alter the flow of control, postfix translation, translation with a top down parser. More about translation: Array references in arithmetic expressions, procedures call, declarations and case statements.	08
IV	<b>Symbol Tables</b> : Data structure for symbols tables, representing scope information. Run-Time Administration: Implementation of simple stack allocation scheme, storage allocation in block structured language. Error Detection & Recovery: Lexical Phase errors, syntactic phase errors semantic errors.	08
v	<b>Code Generation:</b> Design Issues, the Target Language. Addresses in the Target Code, Basic Blocks and Flow Graphs, Optimization of Basic Blocks, Code Generator. Code optimization: Machine-Independent Optimizations, Loop optimization, DAG representation of basic blocks, value numbers and algebraic laws, Global Data-Flow analysis.	08
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	<b>Computer Graphics (BCS053)</b>			
	Course Outcome ( CO) Bloom's Knowledge I	Level (KL)		
At the e	nd of course , the student will be able to:			
CO 1	Understand the graphics hardware used in field of computer graphics.	<b>K</b> <sub>2</sub>		
CO 2	2 Understand the concept of graphics primitives like lines and circle based on different algorithms.			
CO 3	Apply the 2D graphics transformations, composite transformation and Clipping concepts.	K4		
CO 4	Apply the concepts of and techniques used in 3D computer graphics, including viewing transformations.	K <sub>2</sub> , K <sub>3</sub>		
CO 5	Perform the concept of projections, curve and hidden surfaces in real life.	K <sub>2</sub> , K <sub>3</sub>		
	DETAILED SYLLABUS	3-0-0		
Unit	Торіс	Proposed		
	Introduction and Line Conceptions Trace of constant in the Constitution Distance D	Lecture		
I	<b>Introduction and Line Generation:</b> Types of computer graphics, Graphic Displays- Random scan displays, Raster scan displays, Frame buffer and video controller, Points and lines, Line drawing algorithms, Circle generating algorithms, Mid-point circle generating algorithm, and parallel version of these algorithms.	08		
п	<ul> <li>Transformations: Basic transformation, Matrix representations and homogenous coordinates, Composite transformations, Reflections and shearing.</li> <li>Windowing and Clipping: Viewing pipeline, Viewing transformations, 2-D Clipping algorithms-Line clipping algorithms such as Cohen Sutherland line clipping algorithm, Liang Barsky algorithm, Line clipping against non rectangular clip windows; Polygon clipping – Sutherland Hodgeman polygon clipping, Weiler and Atherton polygon clipping, Curve clipping, Text clipping</li> </ul>	08		
Ш	<b>Three Dimensional:</b> 3-D Geometric Primitives, 3-D Object representation, 3-D Transformation, 3-D viewing, projections, 3-D Clipping.	08		
IV	<b>Curves and Surfaces:</b> Quadric surfaces, Spheres, Ellipsoid, Blobby objects, Introductory concepts of Spline, Bspline and Bezier curves and surfaces.	08		
V	<b>Hidden Lines and Surfaces:</b> Back Face Detection algorithm, Depth buffer method, A- buffer method, Scan line method, basic illumination models– Ambient light, Diffuse reflection, Specular reflection and Phong model, Combined approach, Warn model, Intensity Attenuation, Color consideration, Transparency and Shadows.	08		
Text bo	oks:			
2. Foley 3. Roger 4. W. M 5. Amre	d Hearn and M Pauline Baker, "Computer Graphics C Version", Pearson Education , Vandam, Feiner, Hughes – "Computer Graphics principle", Pearson Education. rs, " Procedural Elements of Computer Graphics", McGraw Hill . Newman, R. F. Sproull – "Principles of Interactive computer Graphics" – Tata MCGraw Hill. ndra N Sinha and Arun D Udai," Computer Graphics", Tata MCGraw Hill.			
	Maurya, "Computer Graphics " Wiley Dreamtech Publication.			
	erjee, Fundamentals of Computer graphics & Multimedia, PHI Learning Private Limited.			
3. Dona	ld Hearn and M Pauline Baker, "Computer Graphics with OpenGL", Pearson education			

	<b>Object Oriented System Design with C++ (BCS054)</b>	
	Course Outcome ( CO) Bloom's Knowledge Lev	rel (KL)
At the	end of course , the student will be able to:	
CO 1	To Understand the application development and analyze the insights of object oriented	$K_2, K_4$
CO 1	programming to implement application	
CO 2	To Understand, analyze and apply the role of overall modeling concepts (i.e. System, structural)	$K_2, K_3$
CO 3	To Understand, analyze and apply oops concepts (i.e. abstraction, inheritance)	$K_2, K_3, K_4$
CO 4	To know the concepts of C++ for understanding the implementation of object oriented concepts	$K_2, K_3$
CO 5	To understand and apply object oriented paradigm concepts to implement real world problems.	$K_2, K_3$
	DETAILED SYLLABUS	3-0-0
Unit	Торіс	Proposed
		Lecture
Ι	<b>Introduction:</b> The meaning of Object Orientation, object identity, Encapsulation, information hiding, polymorphism, generosity, importance of modelling, principles of modelling, object oriented modelling, Introduction to UML, conceptual model of the UML, Architecture.	08
II	<ul> <li>Basic Structural Modeling: Classes, Relationships, common Mechanisms, and diagrams. Class &amp;Object Diagrams: Terms, concepts, modelling techniques for Class &amp; Object Diagrams.</li> <li>Collaboration Diagrams: Terms, Concepts, depicting a message, polymorphism in collaboration Diagrams, iterated messages, use of self in messages. Sequence Diagrams: Terms, concepts, depicting asynchronous messages with/without priority, call-back mechanism, broadcast messages.</li> <li>Basic Behavioural Modeling: Use cases, Use case Diagrams, Activity Diagrams, State Machine, Process and thread, Event and signals, Time diagram, interaction diagram, Package diagram.</li> <li>Architectural Modeling: Component, Deployment, Component diagrams and Deployment diagrams.</li> </ul>	08
III	Object Oriented Analysis: Object oriented design, Object design, Combining three models, Designing algorithms, design optimization, Implementation of control, Adjustment of inheritance, Object representation, Physical packaging, Documenting design considerations. <b>Structured analysis and structured design (SA/SD)</b> , Jackson Structured Development (JSD). Mapping object oriented concepts using non-object oriented language, Translating classes into data structures, Passing arguments to methods, Implementing inheritance, associations encapsulation. <b>Object oriented programming style:</b> reusability, extensibility, robustness, programming in the large. Procedural v/s OOP, Object oriented language features. Abstraction and Encapsulation.	08
IV	<ul> <li>C++ Basics : Overview, Program structure, namespace, identifiers, variables, constants, enum, operators, typecasting, control structures</li> <li>C++ Functions : Simple functions, Call and Return by reference, Inline functions, Macro Vs. Inline functions, Overloading of functions, default arguments, friend functions, virtual functions</li> </ul>	08
V	<b>Objects and Classes :</b> Basics of object and class in C++, Private and public members, static data and function members, constructors and their types, destructors, operator overloading, type conversion. Inheritance : Concept of Inheritance, types of inheritance: single, multiple, multilevel, hierarchical, hybrid, protected members, overriding, virtual base class <b>Polymorphism :</b> Pointers in C++, Pointes and Objects, this pointer, virtual and pure virtual functions, Implementing polymorphism	08
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	Machine Learning Techniques (BCS055)	
	Course Outcome ( CO) Bloom's Knowledge	Level (KL)
At the	e end of course , the student will be able:	
CO	1 To understand the need for machine learning for various problem solving	$K_1$ , $K_2$
CO	2 To understand a wide variety of learning algorithms and how to evaluate models generated from data	K <sub>1</sub> , K <sub>3</sub>
CO	3 To understand the latest trends in machine learning	$\mathbf{K}_2$ , $\mathbf{K}_3$
CO	To design appropriate machine learning algorithms and apply the algorithms to a real-world problems	$K_4$ , $K_6$
CO	To optimize the models learned and report on the expected accuracy that can be achieved by applying the models	$K_{4,}K_{5}$
	DETAILED SYLLABUS	3-0-0
J <b>nit</b>	Торіс	Proposed Lecture
I	<b>INTRODUCTION</b> – Learning, Types of Learning, Well defined learning problems, Designing a Learning System, History of ML, Introduction of Machine Learning Approaches – (Artificial Neural Network, Clustering, Reinforcement Learning, Decision Tree Learning, Bayesian networks, Support Vector Machine, Genetic Algorithm), Issues in Machine Learning and Data Science Vs Machine Learning;	08
II	<b>REGRESSION:</b> Linear Regression and Logistic Regression <b>BAYESIAN LEARNING -</b> Bayes theorem, Concept learning, Bayes Optimal Classifier, NaïveBayes classifier, Bayesian belief networks, EM algorithm. <b>SUPPORT VECTOR MACHINE:</b> Introduction, Types of support vector kernel – (Linearkernel, polynomial kernel, and Gaussiankernel), Hyperplane – (Decision surface), Properties ofSVM, and Issues in SVM.	08
III	<b>DECISION TREE LEARNING</b> - Decision tree learning algorithm, Inductive bias, Inductive inference with decision trees, Entropy and information theory, Information gain, ID-3 Algorithm, Issues in Decision tree learning. <b>INSTANCE-BASED LEARNING</b> – k-Nearest Neighbour Learning, Locally Weighted Regression, Radial basis function networks, Case-based learning.	08
IV	ARTIFICIAL NEURAL NETWORKS– Perceptron's, Multilayer perceptron, Gradient descent and the Delta rule, Multilayer networks, Derivation of Backpropagation Algorithm, Generalization, Unsupervised Learning – SOM Algorithm and its variant;DEEP LEARNING - Introduction, concept of convolutional neural network , Types of layers – (Convolutional Layers , Activation function , pooling , fully connected) , Concept of Convolution (1D and 2D) layers, Training of network, Case study of CNN for eg on Diabetic Retinopathy, Building a smart speaker, Self-deriving car etc.	08
V	<b>REINFORCEMENT LEARNING</b> –Introduction to Reinforcement Learning , Learning Task,Example of Reinforcement Learning in Practice, Learning Models for Reinforcement – (Markov Decision process , Q Learning - Q Learning function, Q Learning Algorithm ), Application of Reinforcement Learning,Introduction to Deep Q Learning. <b>GENETIC ALGORITHMS:</b> Introduction, Components, GA cycle of reproduction, Crossover, Mutation, Genetic Programming, Models of Evolution and Learning, Applications.	08
1. 2.		

	<b>Application of Soft Computing (BCS056)</b>	
	Course Outcome ( CO) Bloom's Kn	owledge Level (KL)
At the e	end of course , the student will be able to:	
CO 1	Recognize the feasibility of applying a soft computing methodology for a problem	a particular K <sub>2</sub> , K <sub>4</sub>
CO 2	Know the concepts and techniques of soft computing and foster their abilities designing and implementing soft computing based solutions for real-work engineering problems.	
CO 3	Apply neural networks to pattern classification and regression problems a solutions by various soft computing approaches for a given problem.	nd compare K <sub>3</sub> , K <sub>5</sub>
CO 4	Apply fuzzy logic and reasoning to handle uncertainty and solve engineering p	problems K <sub>3</sub> , K <sub>4</sub>
CO 5	Apply genetic algorithms to combinatorial optimization problems	K <sub>3</sub>
	DETAILED SYLLABUS	3-0-0
Unit	Торіс	Proposed Lecture
Ι	<b>Neural Networks-I (Introduction &amp; Architecture) :</b> Neuron, Nerve structure a Artificial Neuron and its model, activation functions, Neural network architecture: and multilayer feed forward networks, recurrent networks. Various learning technic perception and convergence rule, Auto-associative and hetro-associative memory.	single layer 08 iques;
II	<b>Neural Networks-II (Back propogation networks):</b> Architecture: percept solution, single layer artificial neural network, multilayer perception model; back learning methods, effect of learning rule co-efficient ;back propagation algorithm, factors affecting backpropagation training, applications.	tron model,
III	<b>Fuzzy Logic-I (Introduction):</b> Basic concepts of fuzzy logic, Fuzzy sets and Cri Fuzzy set theory and operations, Properties of fuzzy sets, Fuzzy and Crisp relation Crisp conversion.	- IIX
IV	<b>Fuzzy Logic –II (Fuzzy Membership, Rules)</b> : Membership functions, interferen logic, fuzzy if-then rules, Fuzzy implications and Fuzzy algorithms, Fuzzyficatio Defuzzificataions, Fuzzy Controller, Industrial applications	
V	<b>Genetic Algorithm(GA):</b> Basic concepts, working principle, procedures of GA, of GA, Genetic representations, (encoding) Initialization and selection, Genetic Mutation, Generational Cycle, applications.	
Text bo	ooks:	· · · ·
	ajsekaran & G.A. Vijayalakshmi Pai, "Neural Networks, Fuzzy Logic and Gene ications" Prentice Hall of India.	etic Algorithm:Synthesis
2. N. P.	Padhy,"Artificial Intelligence and Intelligent Systems" Oxford University Press. Ro	eference Books:
3. Sima	n Haykin,"Neural Networks" 3rd Edition Pearson Education	
4. Time	othy J. Ross, "Fuzzy Logic with Engineering Applications" Wiley India.	
5. Kum	ar Satish, "Neural Networks" McGraw Hill	

	Image Processing (BCS057)	
	Course Outcome (CO) Bloom's Knowledge Lev	rel (KL)
	At the end of course , the student will be able:	
CO 1	Explain the basic concepts of two-dimensional signal acquisition, sampling, quantization and color model.	K <sub>1</sub> , K <sub>2</sub>
CO 2	Apply image processing techniques for image enhancement in both the spatial and frequency domains.	K <sub>2</sub> , K <sub>3</sub>
CO 3	Apply and compare image restoration techniques in both spatial and frequency domain.	$K_2, K_3$
CO 4	Compare edge based and region based segmentation algorithms for ROI extraction.	K <sub>3</sub> , K <sub>4</sub>
CO 5	Explain compression techniques and descriptors for image processing.	$K_2, K_3$
	DETAILED SYLLABUS	3-0-0
Unit	Торіс	Proposed Lecture
Ι	<b>DIGITAL IMAGE FUNDAMENTALS:</b> Steps in Digital Image Processing – Components – Elements of Visual Perception – Image Sensing and Acquisition – Image Sampling and Quantization – Relationships between pixels – Color image fundamentals – RGB, HSI models, Two-dimensional mathematical preliminaries, 2D transforms – DFT, DCT.	08
Π	<b>IMAGE ENHANCEMENT:</b> Spatial Domain: Gray level transformations – Histogram processing – Basics of Spatial Filtering– Smoothing and Sharpening Spatial Filtering, Frequency Domain: Introduction to Fourier Transform– Smoothing and Sharpening frequency domain filters – Ideal, Butterworth and Gaussian filters, Homomorphic filtering, Color image enhancement.	08
III	IMAGE RESTORATION: Image Restoration – degradation model, Properties, Noise models – Mean Filters – Order Statistics – Adaptive filters – Band reject Filters – Band pass Filters – Notch Filters – Optimum Notch Filtering – Inverse Filtering – Wiener filtering	08
IV	IMAGE SEGMENTATION: Edge detection, Edge linking via Hough transform – Thresholding – Region based segmentation – Region growing – Region splitting and merging – Morphological processing- erosion and dilation, Segmentation by morphological watersheds – basic concepts – Dam construction – Watershed segmentation algorithm.	08
V	IMAGE COMPRESSION AND RECOGNITION: Need for data compression, Huffman, Run Length Encoding, Shift codes, Arithmetic coding, JPEG standard, MPEG. Boundary representation, Boundary description, Fourier Descriptor, Regional Descriptors – Topological feature, Texture – Patterns and Pattern classes – Recognition based on matching.	08
. Anil . Ken . Rafa Educ . D,E. . Refe	<ul> <li>ks:</li> <li>ael C. Gonzalez, Richard E. Woods, Digital Image Processing Pearson, 3rd Edition, 2010</li> <li>K. Jain, Fundamentals of Digital Image Processing Pearson, 2002.</li> <li>neth R. Castleman, Digital Image Processing Pearson, 2006.</li> <li>ael C. Gonzalez, Richard E. Woods, Steven Eddins, Digital Image Processing using MATLAB Pearson cation, Inc., 2011.</li> <li>Dudgeon and RM. Mersereau, Multidimensional Digital Signal Processing Prentice Hall Professiona erence, 1990.</li> <li>liam K. Pratt, Digital Image Processing John Wiley, New York, 2002</li> <li>an Sonka et al Image processing, analysis and machine vision Brookes/Cole, Vikas Publishing House,</li> </ul>	l Technical

	Data Warehousing and Data Mining (BCS058)	
	Course Outcome ( CO) Bloom's Knowledge I	Level (KL)
	At the end of course , the student will be able to understand	
CO	Be familiar with mathematical foundations of data mining tools	K1 , K2
CO 2	2 Understand and implement classical models and algorithms in data warehouses and data mining	K3
CO 3	Characterize the kinds of patterns that can be discovered by association rule mining, classification and clustering.	K1 , K2
CO 4	Master data mining techniques in various applications like social, scientific and environmental context.	K3
CO 5	Develop skill in selecting the appropriate data mining algorithm for solving practical problems.	K1 , K2
	DETAILED SYLLABUS	3-0-0
Unit	Торіс	Proposed Lecture
Ι	<b>Data Warehousing:</b> Overview, Definition, Data Warehousing Components, Building a Data Warehouse, Warehouse Database, Mapping the Data Warehouse to a Multiprocessor Architecture, Difference between Database System and Data Warehouse, Multi Dimensional Data Model, Data Cubes, Stars, Snow Flakes, Fact Constellations, Concept	08
II	<b>Data Warehouse Process and Technology:</b> Warehousing Strategy, Warehouse /management and Support Processes, Warehouse Planning and Implementation, Hardware and Operating Systems for Data Warehousing, Client/Server Computing Model & Data Warehousing. Parallel Processors & Cluster Systems, Distributed DBMS implementations, Warehousing Software, Warehouse Schema Design,	08
III	Design,Data Mining: Overview, Motivation, Definition & Functionalities, Data Processing, Form of DataPre-processing, Data Cleaning: Missing Values, Noisy Data, (Binning, Clustering, Regression, Computer and Human inspection), Inconsistent Data, Data Integration and Transformation. Data Reduction:-Data Cube Aggregation, Dimensionality reduction, Data Compression, Numerosity Reduction, Discretization and Concept hierarchy generation, Decision Tree.	
IV	<b>Classification</b> : Definition, Data Generalization, Analytical Characterization, Analysis of attribute relevance, Mining Class comparisons, Statistical measures in large Databases, Statistical-Based Algorithms, Distance-Based Algorithms, Decision Tree-Based Algorithms. Clustering: Introduction, Similarity and Distance Measures, Hierarchical and Partitional Algorithms. Hierarchical Clustering-CURE and Chameleon. Density Based Methods-DBSCAN, OPTICS. Grid Based Methods-STING, CLIQUE. Model Based Method –Statistical Approach, Association rules: Introduction, Large Item sets, Basic Algorithms, Parallel and Distributed Algorithms, Neural Network approach.	
V	<b>Data Visualization and Overall Perspective:</b> Aggregation, Historical information, Query Facility, OLAP function and Tools. OLAP Servers, ROLAP, MOLAP, HOLAP, Data Mining interface, Security, Backup and Recovery, Tuning Data Warehouse, Testing Data Warehouse. Warehousing applications and Recent Trends: Types of Warehousing Applications, Web Mining, Spatial Mining and Temporal Mining	08
Text b           1.           2.           3.           4.           5.	ooks: Alex Berson, Stephen J. Smith "Data Warehousing, Data-Mining & OLAP", TMH Mark Humphries, Michael W. Hawkins, Michelle C. Dy, "Data Warehousing: Architecture and Imple Pearson Margaret H. Dunham, S. Sridhar,"Data Mining:Introductory and Advanced Topics" Pearson Educatior Arun K. Pujari, "Data Mining Techniques" Universities Press Pieter Adriaans, Dolf Zantinge, "Data-Mining", Pearson Education	

	Database Management Systems Lab (Be	, 	
	Course Outcome (CO)	Bloom's Knowledge Leve	el (KL)
At the end	of course , the student will be able to:		
	Understand and apply oracle 11 g products for creating tab	les, views, indexes,	K <sub>2</sub> , K <sub>4</sub>
CO 1	sequences and other database objects.		
	Design and implement a database schema for company data	a base, banking data base,	K <sub>3</sub> , K <sub>5</sub>
CO 2	library information system, payroll processing system, studen	_	
CO 3	Write and execute simple and complex queries using DDL, D	ML, DCL and TCL.	K4, K5
CO 4	Write and execute PL/SQL blocks, procedure functions, pack	ages and triggers, cursors.	K4, K5
	Enforce entity integrity, referential integrity, key constraints,	and domain	<b>K</b> <sub>3</sub> , <b>K</b> <sub>4</sub>
CO 5	constraints on database.		
	DETAILED SYLLABUS	I	
	g oracle/ MYSQL		
-	Entity-Relationship Diagram using case tools.		
-	SQL statements Using ORACLE /MYSQL:		
	Writing basic SQL SELECT statements.		
	Restricting and sorting data.		
	Displaying data from multiple tables.		
	Aggregating data using group function.		
,	Manipulating data.		
	Creating and managing tables.		
4. Normali			
5. Creating			
	g procedure and functions		
-	packages and triggers		
-	and implementation of payroll processing system		
-	and implementation of Library Information System		
-	and implementation of Student Information System		
	atic Backup of Files and Recovery of Files		
-	roject (Design & Development of Data and Application ) for following	5:	
·	entory Control System.		
	erial Requirement Processing.		
	pital Management System.		
	way Reservation System.		
	sonal Information System.		
	Based User Identification System.		
-	etable Management System.		
	el Management System		
It is	Instructor may add/delete/modify/tune experiments, wherever he s also suggested that open source tools should be preferred to con- cle ,MongoDB ,Cubrid ,MariaDBetc)		

Curriculum & Evaluation Scheme: Computer Engineering and Information Technology, Computer Science and Information Technology, IT (V & VI semester)

### Database Management Systems Lab (BCS551): Mapping with Virtual Lab

Name of the Lab	Name of the Experiment
	Data Definition Language(DDL) Statements: (Create table, Alter table, Drop table)
	Data Manipulation Language(DML) Statements
Database Management Lab( KCS-551)	Data Query Language(DQL) Statements: (Select statement with operations like Where clause, Order by, Logical operators, Scalar functions and Aggregate functions)
	Transaction Control Language(TCL) statements: (Commit(make changes permanent), Rollback (undo)
	Describe statement: To view the structure of the table created

	Course Outcome (CO) Bloom's Knowledge Lev	vel (KL)
	f course, the student will be able to:	
	Understanding fundaments of website development and apply HTL and XML languages for development of websites	K <sub>2</sub> , K <sub>4</sub>
	Applying CSS in designing and development of responsive website for compatibility of various devices.	K2, K <sub>3</sub> , K <sub>5</sub>
CO 3	Understand, analyze and design the role of JavaScript for dynamic web pages.	$K2, K_4, K_5$
~ ~ .	Design and deploy different components using Java Bean, Node.js and database tables using MongoDB and produce various results based on given query.	K4, K5
	Design and deploy server-side java application called Servlet & JSP tools to catch form data sent from client, process it and store it on database.	K <sub>3</sub> , K <sub>4</sub>
	DETAILED SYLLABUS	
<ul> <li>website.</li> <li>Write HTM</li> <li>Develop a</li> <li>Write prog</li> <li>Write a protthe docum</li> <li>Create a Ja</li> <li>Build a conthe factor</li> <li>Develop a For instan</li> <li>Assume fa servlet the user i</li> <li>Create a Servlet/Js</li> </ul>	AL program for designing your institute website. Display departmental information of your institut AL program to design an entry form for student details/employee information/faculty details. responsive website using CSS and HTML. Website may be for tutorial/blogs/commercial website rams using HTML and Java Script for validation of input data. ogram in XML for creation of DTD, which specifies set of rules. Create a style sheet in CSS/ XSI nent in internet explorer. wa Bean for Employee information (EmpID, Name, Salary, Designation and Department). mmand-line utility using Node.js that performs a specific task, such as converting text to uppercase rial of a number, or generating random passwords. script that uses MongoDB's aggregation framework to perform operations like grouping, filtering, nce, aggregate user data to find the average age of users in different cities. 'our users user1, user2, user3 and user4 having the passwords pwd1, pwd2, pwd3 and pwd4 respect for doing the following: 1. Create a Cookie and add these four user id's and passwords to this Cook d and passwords entered in the Login form and authenticate with the values available in the cookit table which should contain at least the following fields: name, password, email-id, phone nut SP to connect to that database and extract data from the tables and display them. Insert the details ster with the web site, whenever a new user clicks the submit button in the registration page. ISP which insert the details of the 3 or 4 users who register with the web site by using register to be a site by using register with the web site by using register with the web site by using register with the web site.	2. & display 2. & display 9. calculating 1. and sorting 1. tively. Write 1. bkie. 2. Read 1. es. 1. unber Write 1. of the users

	Course Outcome (CO)	Bloom's Knowledge Leve	el (KL)
At the end	l of course , the student will be able to:		
CO 1	Understand and implement algorithm to solve problems by	y iterative approach.	K <sub>2</sub> , K <sub>4</sub>
CO 2	Understand and implement algorithm to solve problems approach.	by divide and conquer	K <sub>3</sub> , K <sub>5</sub>
CO 3	Understand and implement algorithm to solve problems by	y Greedy algorithm approach.	K4, K5
CO 4	Understand and analyze algorithm to solve problems by backtracking.	Dynamic programming,	K4, K5
CO 5	Understand and analyze the algorithm to solve problems approach.	s by branch and bound	K <sub>3</sub> , K <sub>4</sub>
	DETAILED SYLLABUS		
<ol> <li>6. Program</li> <li>7. Knapsa</li> <li>8. Perform</li> <li>9. Find Mi</li> <li>10. Implem</li> <li>11. Sort a varied valuelements c divide and</li> <li>12. Sort a varied valuelements c conquer m</li> <li>13.6. Implements (a) Dyna</li> </ol>	n for Insertion Sort. n for Quick Sort. ack Problem using Greedy Solution n Travelling Salesman Problem nimum Spanning Tree using Kruskal's Algorithm nent N Queen Problem using Backtracking given set of n integer elements using Quick Sort method and com- ues of n> 5000 and record the time taken to sort. Plot a graph o can be read from a file or can be generated using the random numb- - conquer method works along with its time complexity analysis: v given set of n integer elements using Merge Sort method and com- ues of n> 5000, and record the time taken to sort. Plot a graph o can be read from a file or can be generated using the random numb- ter on the source of the time taken to sort. Plot a graph o can be read from a file or can be generated using the random numb- tethod works along with its time complexity analysis: worst case, a ement , the 0/1 Knapsack problem using amic Programming method edy method.	f the time taken versus non graph ber generator. Demonstrate using Ja vorst case, average case and best ca pute its time complexity. Run the of the time taken versus non graph er generator. Demonstrate how the	sheet. T ava how t ase. program f a sheet. T
<ul> <li>14. From a</li> <li>15.Find M</li> <li>algorith</li> <li>16. Find M</li> <li>17. Write <ul> <li>(b) Imp</li> </ul> </li> <li>18. Design a given po suitable more suitable more</li></ul>	a given vertex in a weighted connected graph, find shortest paths inimum Cost Spanning Tree of a given connected undirected graph mus in your program. Inimum Cost Spanning Tree of a given undirected graph using Pri programs to (a) Implement All-Pairs Shortest Paths problem using blement Travelling Sales Person problem using Dynamic programm and implement to find a subset of a given set $S = \{S1, S2,, Sn\}$ sitive integer d. For example, if $S = \{1, 2, 5, 6, 8\}$ and $d= 9$ , there a essage, if the given problem instance doesn't have a solution. n and implement to find all Hamiltonian Cycles in a connected	h using Kruskal's algorithm. Use U m's algorithm. Floyd's algorithm. ning. of n positive integers whose SUM are two solutions {1,2,6}and {1,8}	nion-Find I is equal . Display

It is also suggested that open source tools should be preferred to conduct the lab ( C, C++ etc)

## B.TECH. (Computer Engineering and Information Technology, Computer Science and

## Information Technology, Information Technology) SIXTH SEMESTER SYLLABUS

	Software Engineering (BCS601)		
	Course Outcome (CO)	Bloom's Knowledge Lev	vel (KL)
	At the end of course , the student will be a	able to	
CO 1	Explain various software characteristics and analyze different softw Models	vare Development	K <sub>1</sub> , K <sub>2</sub>
CO 2	Demonstrate the contents of a SRS and apply basic software qualit ensure that design, development meet or exceed applicable standar	· · · · ·	K <sub>1</sub> , K <sub>2</sub>
CO 3	Compare and contrast various methods for software design.		K <sub>2</sub> , K <sub>3</sub>
CO 4	Formulate testing strategy for software systems, employ techniques driven development and functional testing	s such as unit testing, Test	K <sub>3</sub>
CO 5	Manage software development process independently as well as in Various software management tools for development, maintenance		$K_5$
	DETAILED SYLLABUS		3-1-0
Unit	Торіс		Proposed Lecture
I	(SDLC) Models: Water Fall Model, Prototype Model, Spiral Model, Evolutionary		08
II	Development Models, Iterative Enhancement Models.           Software Requirement Specifications (SRS): Requirement Engineering Process: Elicitation, Analysis, Documentation, Review and Management of User Needs, Feasibility Study, Information Modelling, Data Flow Diagrams, Entity Relationship Diagrams, Decision Tables, SRS Document, IEEE Standards for SRS. Software Quality Assurance (SQA): Verification and Validation, SQA Plans, Software Quality Frameworks, ISO 9000 Models, SEI-CMM Model.		08
III	<b>Software Design:</b> Basic Concept of Software Design, Architectural Design, Low Level Design: Modularization, Design Structure Charts, Pseudo Codes, Flow Charts, Coupling and Cohesion Measures, Design Structure Structure Operated Design, Chief Operated Design, Ten Deurs and		08
IV	<b>Software Testing:</b> Testing Objectives, Unit Testing, Integration Testing, Acceptance Testing, Regression Testing, Testing for Functionality and Testing for Performance, TopDown and Bottom- Up Testing Strategies: Test Drivers and Test Stubs, Structural Testing (White Box Testing).		08
V	<b>Software Maintenance and Software Project Management:</b> Software Need for Maintenance, Categories of Maintenance: Preventive, Maintenance, Cost of Maintenance, Software Re- Engineering, Re Configuration Management Activities, Change Control Process, So Overview of CASE Tools. Estimation of Various Parameter Schedule/Duration, Constructive Cost Models (COCOMO), Resource Risk Analysis and Management.	Corrective and Perfective verse Engineering. Software ftware Version Control, An rs such as Cost, Efforts,	08

#### Text books:

- 1. RS Pressman, Software Engineering: A Practitioners Approach, McGraw Hill.
- 2. Pankaj Jalote, Software Engineering, Wiley
- 3. Rajib Mall, Fundamentals of Software Engineering, PHI Publication.
- 4. KK Aggarwal and Yogesh Singh, Software Engineering, New Age International Publishers.
- 5. Ghezzi, M. Jarayeri, D. Manodrioli, Fundamentals of Software Engineering, PHI Publication.
- 6. Ian Sommerville, Software Engineering, Addison Wesley.
- 7. Kassem Saleh, "Software Engineering", Cengage Learning.
- 8. P fleeger, Software Engineering, Macmillan Publication

	Course Outcome (CO)	Bloom's Knowledge Lev	el (KL)
	At the end of course , the student will be a	ble to	
CO 1	Discuss various concepts of data analytics pipeline		K <sub>1</sub> , K <sub>2</sub>
CO 2	Apply classification and regression techniques		<b>K</b> <sub>3</sub>
CO 3	Explain and apply mining techniques on streaming data		K <sub>2</sub> , K <sub>3</sub>
CO 4	Compare different clustering and frequent pattern mining algorithm	18	$K_4$
CO 5	Describe the concept of R programming and implement analytics of	n Big data using R.	<b>K</b> <sub>2</sub> , <b>K</b> <sub>3</sub>
	DETAILED SYLLABUS		3-0-0
Unit	Торіс		Proposed Lecture
I (; I p a I O	<b>ntroduction to Data Analytics:</b> Sources and nature of data structured, semi-structured, unstructured), characteristics of data latform, need of data analytics, evolution of analytic scalability, nalysis vs reporting, modern data analytic tools, applications of <b>Data Analytics Lifecycle:</b> Need, key roles for successful analytic f data analytics lifecycle – discovery, data preparation, model ommunicating results, operationalization.	a, introduction to Big Data analytic process and tools, data analytics. ic projects, various phases	08
II s g f	<b>Data Analysis:</b> Regression modeling, multivariate analysis, Bay nd Bayesian networks, support vector and kernel methods, ana ystems analysis & nonlinear dynamics, rule induction, neural eneralisation, competitive learning, principal component analy uzzy logic: extracting fuzzy models from data, fuzzy decision nethods.	lysis of time series: linear al networks: learning and sis and neural networks,	08
III e F	<b>Aining Data Streams:</b> Introduction to streams concepts, rchitecture, stream computing, sampling data in a stream, filterin lements in a stream, estimating moments, counting oneness in a steal-time Analytics Platform (RTAP) applications, Case studinalysis, stock market predictions.	g streams, countingdistinct window, decayingwindow,	08
IV A fi d	<b>Trequent Itemsets and Clustering:</b> Mining frequent itemsets, Apriori algorithm, handling large data sets in main memory, limite requent itemsets in a stream, clustering techniques: hierarchical imensional data, CLIQUE and ProCLUS, frequent pattern b lustering in non-euclidean space, clustering for streams and para	ed pass algorithm, counting , K-means, clustering high based clustering methods,	08
V d I	<b>Frame Works and Visualization:</b> MapReduce, Hadoop, P harding, NoSQL Databases, S3, Hadoop Distributed File Syst ata analysis techniques, interaction techniques, systems and app <b>ntroduction to R</b> - R graphical user interfaces, data import and ypes, descriptive statistics, exploratory data analysis, visualizatio or unstructured data.	ems, Visualization: visual lications. I export, attribute and data	08

- 4. Bill Franks, Taming the Big Data Tidal wave: Finding Opportunities in Huge Data Streams with AdvancedAnalytics, John Wiley & Sons.
- 5. Michael Minelli, Michelle Chambers, and Ambiga Dhiraj, "Big Data, Big Analytics: Emerging BusinessIntelligence and Analytic Trends for Today's Businesses", Wiley
- 6. David Dietrich, Barry Heller, Beibei Yang, "Data Science and Big Data Analytics", EMC Education Series, John Wiley
- 7. Frank J Ohlhorst, "Big Data Analytics: Turning Big Data into Big Money", Wiley and SAS Business Series
- 8. Colleen Mccue, "Data Mining and Predictive Analysis: Intelligence Gathering and Crime Analysis", Elsevier
- 9. Michael Berthold, David J. Hand," Intelligent Data Analysis", Springer
- 10. Paul Zikopoulos, Chris Eaton, Paul Zikopoulos, "Understanding Big Data: Analytics for Enterprise ClassHadoop and Streaming Data", McGraw Hill
- 11. Trevor Hastie, Robert Tibshirani, Jerome Friedman, "The Elements of Statistical Learning", Springer
- 12. Mark Gardner, "Beginning R: The Statistical Programming Language", Wrox Publication
- 13. Pete Warden, Big Data Glossary, O'Reilly
- 14. Glenn J. Myatt, Making Sense of Data, John Wiley & Sons
- 15. Pete Warden, Big Data Glossary, O'Reilly.
- 16. Peter Bühlmann, Petros Drineas, Michael Kane, Mark van der Laan, "Handbook of Big Data", CRC Press
- 17. Jiawei Han, Micheline Kamber "Data Mining Concepts and Techniques", Second Edition, Elsevier

	Computer Networks(BCS603)	
	Course Outcome ( CO) Bloom's Knowledge Lev	vel (KL)
	At the end of course , the student will be able to understand	
CO 1	Explain basic concepts, OSI reference model, services and role of each layer of OSI model and TCP/IP, networks devices and transmission media, Analog and digital data transmission	K <sub>1</sub> ,K <sub>2</sub>
CO 2	Apply channel allocation, framing, error and flow control techniques.	<b>K</b> <sub>3</sub>
CO 3	Describe the functions of Network Layer i.e. Logical addressing, subnetting & Routing Mechanism.	<b>K</b> <sub>2</sub> , <b>K</b> <sub>3</sub>
CO 4	Explain the different Transport Layer function i.e. Port addressing, Connection Management, Error control and Flow control mechanism.	K <sub>2</sub> ,K <sub>3</sub>
CO 5	Explain the functions offered by session and presentation layer and their Implementation.	K <sub>2</sub> ,K <sub>3</sub>
CO 6	Explain the different protocols used at application layer i.e. HTTP, SNMP, SMTP, FTP, TELNET and VPN.	K <sub>2</sub>
	DETAILED SYLLABUS	3-0-0
Unit	Торіс	Proposed Lecture
I	<b>Introductory Concepts</b> : Goals and applications of networks, Categories of networks, Organization of the Internet, ISP, Network structure and architecture (layering principles, services, protocols and standards), The OSI reference model, TCP/IP protocol suite, Network devices and components. <b>Physical Layer:</b> Network topology design, Types of connections, Transmission media, Signal transmission and encoding, Network performance and transmission impairments, Switching techniques and multiplexing.	08
п	<b>Link layer:</b> Framing, Error Detection and Correction, Flow control (Elementary Data Link Protocols, Sliding Window protocols). Medium Access Control and Local Area Networks: Channel allocation, Multiple access protocols, LAN standards, Link layer switches & bridges (learning bridge and spanning tree algorithms).	08
III	<b>Network Layer:</b> Point-to-point networks, Logical addressing, Basic internetworking (IP, CIDR, ARP, RARP, DHCP, ICMP), Routing, forwarding and delivery, Static and dynamic routing, Routing algorithms and protocols, Congestion control algorithms, IPv6.	08
IV	<b>Transport Layer:</b> Process-to-process delivery, Transport layer protocols (UDP and TCP), Multiplexing, Connection management, Flow control and retransmission, Window management, TCP Congestion control, Quality of service.	08
V	<b>Application Layer:</b> Domain Name System, World Wide Web and Hyper Text Transfer Protocol, Electronic mail, File Transfer Protocol, Remote login, Network management, Data compression, Cryptography – basic concepts.	08
	oks and References:	
	uz Forouzan, "Data Communication and Networking", McGraw Hill w Tanenbaum "Computer Networks", Prentice Hall.	
	am Stallings, "Data and Computer Communication", Pearson.	
	e and Ross, "Computer Networking- A Top-Down Approach", Pearson.	
	on and Davie, "Computer Networks: A Systems Approach", Morgan Kaufmann	
	Shay, "Understanding Communications and Networks", Cengage Learning.	
	mer, "Computer Networks and Internets", Pearson.	
	uz Forouzan, "TCP/IP Protocol Suite", McGraw Hill.	

	Big Data(BCS061)	
	Course Outcome ( CO) Bloom's Knowledge Lev	el (KL)
	At the end of course , the student will be able to	
CO 1	Demonstrate knowledge of Big Data Analytics concepts and its applications in business.	K <sub>1</sub> ,K <sub>2</sub>
CO 2	Demonstrate functions and components of Map Reduce Framework and HDFS.	K <sub>1</sub> ,K <sub>2</sub>
CO 3	Discuss Data Management concepts in NoSQL environment.	K <sub>6</sub>
CO 4	Explain process of developing Map Reduce based distributed processing applications.	K <sub>2</sub> ,K <sub>5</sub>
CO 5	Explain process of developing applications using HBASE, Hive, Pig etc.	K <sub>2</sub> ,K <sub>5</sub>
	DETAILED SYLLABUS	3-0-0
Unit	Торіс	Proposed Lectures
I	<b>Introduction to Big Data</b> : Types of digital data, history of Big Data innovation, introduction to Big Data platform, drivers for Big Data, Big Data architecture and characteristics, 5 Vs of Big Data, Big Data technology components, Big Data importance and applications, Big Data features – security, compliance, auditing and protection, Big Data privacy and ethics, Big Data Analytics, Challenges of conventional systems, intelligent data analysis, nature of data, analytic processes and tools, analysis vs reporting, modern data analytic tools.	06
п	<ul> <li>Hadoop: History of Hadoop, Apache Hadoop, the Hadoop Distributed File System, components of Hadoop, data format, analyzing data with Hadoop, scaling out, Hadoop streaming, Hadoop pipes, Hadoop Echo System.</li> <li>Map Reduce: Map Reduce framework and basics, how Map Reduce works, developing a Map Reduce application, unit tests with MR unit, test data and local tests, anatomy of a Map Reduce job run, failures, job scheduling, shuffle and sort, task execution, Map Reducetypes, input formats, output formats, Map Reduce features, Real-world Map Reduce</li> </ul>	08
III	<ul> <li>HDFS (Hadoop Distributed File System): Design of HDFS, HDFS concepts, benefits and challenges, file sizes, block sizes and block abstraction in HDFS, data replication, how does HDFS store, read, and write files, Java interfaces to HDFS, command line interface, Hadoop file system interfaces, data flow, data ingest with Flume and Scoop, Hadoop archives, Hadoop I/O: compression, serialization, Avro and file-based data structures.</li> <li>Hadoop Environment: Setting up a Hadoop cluster, cluster specification, cluster setup and installation, Hadoop configuration, security in Hadoop, administering Hadoop, HDFS monitoring &amp; maintenance, Hadoop benchmarks, Hadoop in the cloud</li> </ul>	08
IV	<ul> <li>Hadoop Eco System and YARN: Hadoop ecosystem components, schedulers, fair and capacity, Hadoop 2.0 New Features - NameNode high availability, HDFS federation,MRv2, YARN, Running MRv1 in YARN.</li> <li>NoSQL Databases: Introduction to NoSQL</li> <li>MongoDB: Introduction, data types, creating, updating and deleing documents, querying, introduction to indexing, capped collections</li> <li>Spark: Installing spark, spark applications, jobs, stages and tasks, Resilient Distributed Databases, anatomy of a Spark job run, Spark on YARN</li> <li>SCALA: Introduction, classes and objects, basic types and operators, built-in control structures, functions and closures, inheritance.</li> </ul>	09
V	<b>Hadoop Eco System Frameworks</b> : Applications on Big Data using Pig, Hive and HBase <b>Pig</b> - Introduction to PIG, Execution Modes of Pig, Comparison of Pig with Databases,	09

Hive - Apache Hive architecture and installation, Hive shell, Hive services, Hive metastore, comparison with traditional databases, HiveQL, tables, querying data and user defined functions, sorting and aggregating, Map Reduce scripts, joins & subqueries. **HBase** – Hbase concepts, clients, example, Hbase vs RDBMS, advanced usage, schema design, advance indexing, Zookeeper - how it helps in monitoring a cluster, how to build applications with Zookeeper. IBM Big Data strategy, introduction to Infosphere, BigInsights and Big Sheets, introduction to Big SOL. **Text books and References:** 1. Michael Minelli, Michelle Chambers, and Ambiga Dhiraj, "Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses", Wiley 2. DT Editorial Services, Big-Data Black Book, Wiley 3. Dirk deRoos, Chris Eaton, George Lapis, Paul Zikopoulos, Tom Deutsch, "Understanding Big Data Analytics for Enterprise Class Hadoop and Streaming Data", McGraw Hill. 4. Thomas Erl, Wajid Khattak, Paul Buhler, "Big Data Fundamentals: Concepts, Drivers and Techniques", Prentice Hall. 5. Bart Baesens "Analytics in a Big Data World: The Essential Guide to Data Science and its Applications (WILEY Big Data Series)", John Wiley & Sons

- 6. ArshdeepBahga, Vijay Madisetti, "Big Data Science & Analytics: A HandsOn Approach", VPT
- 7. Anand Rajaraman and Jeffrey David Ullman, "Mining of Massive Datasets", CUP
- 8. Tom White, "Hadoop: The Definitive Guide", O'Reilly.
- 9. Eric Sammer, "Hadoop Operations", O'Reilly.
- 10. Chuck Lam, "Hadoop in Action", MANNING Publishers
- 11. Deepak Vohra, "Practical Hadoop Ecosystem: A Definitive Guide to Hadoop-Related Frameworks and Tools", Apress
- 12. E. Capriolo, D. Wampler, and J. Rutherglen, "Programming Hive", O'Reilly
- 13. Lars George, "HBase: The Definitive Guide", O'Reilly.
- 14. Alan Gates, "Programming Pig", O'Reilly.
- 15. Michael Berthold, David J. Hand, "Intelligent Data Analysis", Springer
- 16. Bill Franks, "Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics", John Wiley & sons
- 17. Glenn J. Myatt, "Making Sense of Data", John Wiley & Sons
- 18. Pete Warden, "Big Data Glossary", O'Reilly

	Augmented & Virtual Reality (BCS062)	
A=	Course Outcome (CO) Bloom's Knowledge Lev	vel (KL)
At the	end of course , the student will be able :	
<b>CO</b> 1	To understand the basic concept and apply framework of virtual reality.	K1 , K2, K3
CO	<sup>2</sup> To understand and analyze the principles and multidisciplinary features of virtual reality.	$K_2$ , $K_4$
CO 3	To understand and apply the technology for multimodal user interaction and perceptionin VR, in particular the visual, audial and haptic interface and behavior.	K <sub>2</sub> , K <sub>3</sub>
CO 4	To understand and apply the technology for managing large scale VR environment inreal time.	K <sub>2</sub> , K <sub>3</sub>
CO S	To know an introduction to the AR system framework and apply AR tools in softwaredevelopment.	K <sub>2</sub> , K <sub>3,</sub>
	DETAILED SYLLABUS	3-0-0
Unit	Торіс	Proposed Lecture
I	<ul> <li>VIRTUAL REALITY AND VIRTUAL ENVIRONMENTS: The historical development of VR: Scientific landmarks Computer Graphics, Real-time computer graphics, Flight simulation, Virtual environments, Requirements for VR, benefits of Virtual reality.</li> <li>HARDWARE TECHNOLOGIES FOR 3D USER INTERFACES: Visual Displays Auditory Displays, Haptic Displays, Choosing Output Devices for 3D User Interfaces.</li> </ul>	
II	<b>3D USER INTERFACE INPUT HARDWARE:</b> Input device characteristics, Desktop input devices, Tracking Devices, 3D Mice, Special Purpose Input Devices, Direct Human Input, Home - Brewed Input Devices, Choosing Input Devices for 3D Interfaces.	08
III	SOFTWARE TECHNOLOGIES: Database - World Space, World Coordinate, World Environment, Objects - Geometry, Position / Orientation, Hierarchy, Bounding Volume, Scripts and other attributes, VR Environment - VR Database, Tessellated Data, LODs, Cullers and Occluders, Lights and Cameras, Scripts, Interaction - Simple, Feedback, Graphical User Interface, Control Panel, 2D Controls, Hardware Controls, Room / Stage / Area Descriptions, World Authoring and Playback, VR toolkits, Available software in the market	
IV	<b>3D INTERACTION TECHNIQUES:</b> 3D Manipulation tasks, Manipulation Techniques and Input Devices, Interaction Techniques for 3D Manipulation, Deign Guidelines - 3D Travel Tasks, Travel Techniques, Design Guidelines - Theoretical Foundations of Wayfinding, User Centered Wayfinding Support, Environment Centered Wayfinding Support, Evaluating Wayfinding Aids, Design Guidelines - System Control, Classification, Graphical Menus, Voice Commands, Gestrual Commands, Tools, Mutimodal System Control Techniques, Design Guidelines, Case Study: Mixing System Control Methods, Symbolic Input Tasks, symbolic Input Techniques, Design Guidelines, Beyond Text and Number entry. <b>DESIGNING AND DEVELOPING 3D USER INTERFACES:</b> Strategies for Designing and Developing Guidelines and Evaluation. <b>VIRTUAL REALITY APPLICATIONS:</b> Engineering, Architecture, Education, Medicine, Entertainment, Science, Training.	

V	Augmented and Mixed Reality, Taxonomy, technology and features of augmented reality, difference between AR and VR, Challenges with AR, AR systems and functionality, Augmented reality methods, visualization techniques for augmented reality, wireless displays in educational augmented reality applications, mobile projection interfaces, marker-less tracking for augmented reality, enhancing interactivity in AR environments, evaluating AR systems.	08
1	Text books:	
	1. Alan B Craig, William R Sherman and Jeffrey D Will, "Developing Virtual Reality Applications: Foundations of Effective Design", Morgan Kaufmann, 2009.	
	2. Gerard Jounghyun Kim, "Designing Virtual Systems: The Structured Approach", 2005.	
	3. Doug A Bowman, Ernest Kuijff, Joseph J LaViola, Jr and Ivan Poupyrev, "3D User	
	Interfaces, Theory and Practice", Addison Wesley, USA, 2005.	
	4. Oliver Bimber and Ramesh Raskar, "Spatial Augmented Reality: Meging Real and Virtual	
	Worlds", 2005.	
	<ol> <li>Burdea, Grigore C and Philippe Coiffet, "Virtual Reality Technology", Wiley Interscience, India, 2003.</li> </ol>	
	6. John Vince, "Virtual Reality Systems", Addison Wesley, 1995.	
	7. Howard Rheingold, "Virtual Reality: The Revolutionary Technology and how it Promises	
	to Transform Society", Simon and Schuster, 1991.	
	8. William R Sherman and Alan B Craig, "Understanding Virtual Reality: Interface,	
	Application and Design (TheMorgan Kaufmann Series in Computer Graphics)". Morgan	
	Kaufmann Publishers, San Francisco, CA, 2002	
	9. Alan B. Craig, Understanding Augmented Reality, Concepts and Applications, Morgan	
	Kaufmann, 2013.	

	Blockchain Architecture Design (BCS063)	
	Course Outcome ( CO) Bloom's Knowledge L	Level (KL)
	At the end of course , the student will be able to	
CO 1	Describe the basic understanding of Blockchain architecture along with its primitive.	K <sub>1</sub> , K <sub>2</sub>
CO 2	Explain the requirements for basic protocol along with scalability aspects.	K <sub>2</sub> , K <sub>3</sub>
CO 3	Design and deploy the consensus process using frontend and backend.	K <sub>3</sub> , K <sub>4</sub>
CO 4	Apply Blockchain techniques for different use cases like Finance, Trade/Supply and Government activities.	K4, K5
	DETAILED SYLLABUS	3-0-0
Unit	Торіс	Proposed Lecture
I	Introduction to Blockchain: Digital Money to Distributed Ledgers , Design Primitives: Protocols, Security, Consensus, Permissions, Privacy. Blockchain Architecture and Design: Basic crypto primitives: Hash, Signature,) Hashchain to Blockchain, Basic consensus mechanisms	08
II	<b>Consensus:</b> Requirements for the consensus protocols, Proof of Work (PoW), Scalability aspects of Blockchain consensus protocols Permissioned Blockchains:Design goals, Consensus protocols for Permissioned Blockchains	08
III	<ul> <li>Hyperledger Fabric (A): Decomposing the consensus process , Hyperledger fabric components, Chaincode Design and Implementation</li> <li>Hyperledger Fabric (B): Beyond Chaincode: fabric SDK and Front End (b) Hyperledger composer tool</li> </ul>	08
IV	Use case 1 : Blockchain in Financial Software and Systems (FSS): (i) Settlements, (ii) KYC, (iii) Capital markets, (iv) Insurance Use case 2: Blockchain in trade/supply chain: (i) Provenance of goods, visibility, trade/supply chain finance, invoice management discounting, etc	
V	<b>Use case 3</b> : Blockchain for Government: (i) Digital identity, land records and other kinds of record keeping between government entities, (ii) public distribution system social welfare systems Blockchain Cryptography, Privacy and Security on Blockchain	08
Text bo		1
	Mstering Bitcoin: Unlocking Digital Cryptocurrencies, by Andreas Antonopoulos	
	Blockchain by Melanie Swa, O'Reilly	
	Hyperledger Fabric - https://www.hyperledger.org/projects/fabric Zero to Blockchain - An IBM Redbooks course, by Bob Dill, David https://www.redbooks.ibm.com/Redbooks.nsf/RedbookAbstracts/crse0401.html	Smits

	Data Compression (BCS064)		
Course Outcome ( CO) Bloom's Knowledge Lev		vel (KL)	
	At the end of course , the student will be able to		
CO 1	CO 1 Describe the evolution and fundamental concepts of Data Compression and Coding Techniques.		
CO 2	CO 2 Apply and compare different static coding techniques (Huffman & Arithmetic coding) for text compression.		
CO 3	Apply and compare different dynamic coding techniques (Dictionary Technique) for text compression.	K <sub>2</sub> , K <sub>3</sub>	
CO 4	Evaluate the performance of predictive coding technique for Image Compression.	K <sub>2</sub> , K <sub>3</sub>	
CO 5	Apply and compare different Quantization Techniques for Image Compression.	K <sub>2</sub> ,K <sub>3</sub>	
	DETAILED SYLLABUS	3-0-0	
Unit	Торіс	Proposed Lecture	
Ι	Compression Techniques: Loss less compression, Lossy Compression, Measures of performance, Modeling and coding, Mathematical Preliminaries for Lossless compression: A brief introduction to information theory, Models: Physical models, Probability models, Markov models, composite source model, Coding: uniquely decodable codes, Prefix codes.		
П	The Huffman coding algorithm: Minimum variance Huffman codes, Adaptive Huffman coding: Update procedure, Encoding procedure, Decoding procedure. Golomb codes, Rice codes, Tunstall codes, Applications of Hoffman coding: Loss less image compression, Text compression, Audio Compression.		
III	Coding a sequence, Generating a binary code, Comparison of Binary and Huffman coding, Applications: Bi-level image compression-The JBIG standard, JBIG2, Image compression. Dictionary Techniques: Introduction, Static Dictionary: Diagram Coding, Adaptive Dictionary. The LZ77 Approach, The LZ78 Approach, Applications: File Compression-UNIX compress, Image		
IV	Distortion criteria, Models, Scalar Ouantization: The Quantization problem, Uniform Quantizer,         Adaptive Quantization, Non uniform Quantization.		
V	Advantages of Vector Quantization over Scalar Quantization, The Linde-Buzo-Gray Algorithm,           Tree structured Vector Quantizers. Structured VectorQuantizers.		
2. El 3. In 4.Da	oks: nalid Sayood, Introduction to Data Compression, Morgan Kaufmann Publishers ements of Data Compression,Drozdek, Cengage Learning troduction to Data Compression, Second Edition, Khalid Sayood,The Morgan aufmann Series ta Compression: The Complete Reference 4th Edition byDavid Salomon, Springer kt Compression1st Edition by Timothy C. Bell Prentice Hall		

Software Engineering Lab (BCS651)           Course Outcome ( CO)         Bloom's Knowledge Level		evel (KL)	
	At the end of course , the student will be able to		
CO 1 Identify ambiguities, inconsistencies and incompleteness from a requirements specification and state functional and non-functional requirement		K <sub>2</sub> , K <sub>4</sub>	
CO 2 Identify different actors and use cases from a given problem statement and draw use case Kation diagram to associate use cases with different types of relationship		K <sub>3</sub> , K <sub>5</sub>	
CO 3	Draw a class diagram after identifying classes and association among them	K4, K5	
CO 4 Graphically represent various UML diagrams , and associations among them and identify the logical sequence of activities undergoing in a system, and represent them pictorially		K4, K5	
CO 5	Able to use modern engineering tools for specification, design, implementation and testing	K <sub>3</sub> , K <sub>4</sub>	
	DETAILED SYLLABUS		
<ol> <li>Prepare</li> <li>Draw t</li> <li>Conditi</li> <li>Draw t</li> <li>Identify</li> </ol>	en case/ problem statement do the following; e a SRS document in line with the IEEE recommended standards. he use case diagram and specify the role of each of the actors. Also state the precondition, post on and function of each use case. he activity diagram. y the classes. Classify them as weak and strong classes and draw the class diagram. he sequence diagram for any two scenarios. he collaboration diagram.		

### Software Engineering Lab (BCS651): Mapping with Virtual Lab

Name of the Lab	Name of the Experiment
	Identifying the Requirements from Problem Statements
	Estimation of Project Metrics
	Modeling UML Use Case Diagrams and Capturing Use Case Scenarios
	E-R Modeling from the Problem Statements
Cofficience Engineering Lob (DCC (E1)	Identifying Domain Classes from the Problem Statements
Software Engineering Lab (BCS-651)	Statechart and Activity Modeling
	Modeling UML Class Diagrams and Sequence diagrams
	Modeling Data Flow Diagrams
	Estimation of Test Coverage Metrics and Structural Complexity
	Designing Test Suites

Curriculum & Evaluation Scheme: Computer Engineering and Information Technology, Computer Science and Information Technology, IT (V & VI semester)

Course Outcome (CO) Bloom's		ge Level (KL)
	At the end of course , the student will be able to	
CO 1	Implement numerical and statistical analysis on various data sources	K <sub>3</sub>
CO 2	Apply data preprocessing and dimensionality reduction methods on raw data	K <sub>3</sub>
CO 3	Implement linear regression technique on numeric data for prediction	K <sub>3</sub>
CO 4	Execute clustering and association rule mining algorithms on different datasets	K <sub>3</sub>
CO 5 Implement and evaluate the performance of KNN algorithm on different datasets		K3, K
CO 5	Implement and evaluate the performance of KINN algorithm on different datasets	
	DETAILED SYLLABUS get the input from user and perform numerical operations (MAX, MIN, AVG, SUM, SQRT,	ROUND) using
<ol> <li>To</li> </ol>	DETAILED SYLLABUS get the input from user and perform numerical operations (MAX, MIN, AVG, SUM, SQRT,	

	Computer Networks Lab (BCS653	5)	
Course Outcome ( CO) Bloom's Kn		Bloom's Knowledge Level (KL)	
	At the end of course , the student will be	able to	
CO 1	Simulate different network topologies.	K <sub>3</sub> ,K <sub>4</sub>	
CO 2	Implement various framing methods of Data Link Layer.	K <sub>3</sub> ,K <sub>4</sub>	
CO 3	Implement various Error and flow control techniques.	K <sub>3</sub> ,K	
CO 4	Implement network routing and addressing techniques.	K <sub>3</sub> , K <sub>4</sub>	
CO 5	Implement transport and security mechanisms	K <sub>3</sub> , K <sub>4</sub>	
	DETAILED SYLLABUS		
. Impleme	entation of Stop and Wait Protocol and Sliding Window Protocol.		
2. Study of	Socket Programming and Client – Server model		
8. Write a d	code simulating ARP /RARP protocols.		
l. Write a d	code simulating PING and TRACEROUTE commands		
5. Create a	socket for HTTP for web page upload and download.		
5. Write a j	program to implement RPC (Remote Procedure Call)		
. Impleme	entation of Subnetting.		
3. Applicat	ions using TCP Sockets like		
a. Echo	client and echo server b. Chat c. File Transfer		
9. Applicat	ions using TCP and UDP Sockets like d. DNS e. SNMP f. File Trans	sfer	
0. Study	y of Network simulator (NS).and Simulation of Congestion Control	Algorithms using NS	
11. Perfo	orm a case study about the different routing algorithms to select the r	network path with its optimum and	
economi	cal during data transfer. i. Link State routing ii. Flooding iii. Distanc	e vector	
12. To le etc.	arn handling and configuration of networking hardware like RJ-45 c	connector, CAT-6 cable, crimping tool,	
13. Conf	iguration of router, hub, switch etc. (using real devices or simulators	)	
14. Runn	ing and using services/commands like ping, traceroute, nslookup, a	p, telnet, ftp, etc.	
15. Netw	ork packet analysis using tools like Wireshark, tcpdump, etc.		
6. Netw	ork simulation using tools like Cisco Packet Tracer, NetSim, OMN	eT++, NS2, NS3, etc.	
7. Sock	et programming using UDP and TCP (e.g., simple DNS, data & time	e client/server, echo client/server, iterative	
	rrent servers)		

# **Open Electives to be offered by the CSE/CS/IT/CSI Branches**

Open Elective-1		
BOE-067	Basics of Data Base Management System	
BOE-068	Software Project Management	

	<b>Basics of Data Base Management System (BOE067)</b>		
Course Outcome ( CO)     Bloom's Knowledge		e Level (KL)	
	At the end of course , the student will be able to:		
CO 1	D 1 Describe the features of a database system and its application and compare various K <sub>2</sub> K <sub>2</sub>		
CO 2	CO 2 Construct an ER Model for a given problem and transform it into a relation database schema.		
CO 3	CO 3 Formulate solution to a query problem using SQL Commands, relational algebra, tuple calculus and domain calculus.		
CO 4	Explain the need of normalization and normalize a given relation to the desired normal form.	<b>K</b> <sub>2</sub> , <b>K</b> <sub>3</sub>	
CO 5	Explain different approaches of transaction processing and concurrency control.	$K_2$	
	DETAILED SYLLABUS	3-0-0	
Unit	Торіс	Proposed Lecture	
<ul> <li>Introduction: An overview of database management system, database system vs filesystem, database system concepts and architecture, views of data – levels of abstraction, data models, schema and instances, data independence, database languages and interfaces, data definition languages, DML, overall database structure, transaction management, storage management, database users and administrator.</li> <li>Data Modeling using the Entity Relationship Model: ER model concepts, notation for ER diagram, mapping constraints, keys, concepts of super key, candidate key, primary key, generalization, aggregation, reduction of an ER diagrams to tables, extended ER model, relationships of higher degree.</li> </ul>		08	
П	<ul> <li>Relational Database Concepts: Introduction to relational database, relational database structure, relational model terminology – domains, attributes, tuples, relations &amp; relational database schema, integrity constraints, entity integrity, referential integrity, keys constraints, domain constraints, Relational algebra - relational calculus, tuple and domain calculus, basic operations – selection and projection, set-theoretic operations, join operations.</li> <li>Data Base Design &amp; Normalization: Functional dependencies, normal forms, first, second, &amp; third normal forms, BCNF, inclusion dependence, loss less join decompositions,</li> </ul>		
III	<ul> <li>normalization using FD, MVD, and JDs, alternative approaches to database design</li> <li>Structured Query Language (SQL): Basics of SQL, DDL, DML, DCL, advantage of SQL, SQL data type and literals, types of SQL commands, SQL operators and theirprocedure, tables – creation &amp; alteration, defining constraints, views and indexes, queries and sub queries, aggregate functions, built-in functions, insert, update and delete operations, joins, unions, intersection, minus, transaction control commands.</li> <li>PL/SQL: Introduction, features, syntax and constructs, SQL within Pl/SL, DML in</li> </ul>		

Curriculum & Evaluation Scheme: Computer Engineering and Information Technology, Computer Science and Information Technology, IT (V & VI semester)

	PL/SQL Cursors, stored procedures, stored function, database triggers, indices	
	<b>Transaction Processing Concepts:</b> Transaction concepts, properties of transaction, testing	
IV	of serializability, Serializability of schedules, conflict & view serializable schedules recoverability, recovery from transaction failures, two-phase commit protocol, log ba	
V	<ul> <li>Database Security – Types of security, system failure, backup &amp; recovery techniques, authorization &amp; authentication, system policies, levels of security – physical, OS, network &amp; DBMS, privileges – grant &amp; revoke.</li> <li>Recent Trends in Database Management Systems: Centralized and Client-Server Architectures, Distributed Databases, Object-Oriented Database, Spatial &amp; Temporal Databases, Decision Support Systems, Data Analysis, Data Mining &amp; Warehousing, Data Visualization, Mobile Databases, OODB &amp; XML Databases, Multimedia &amp; Web Databases, Spatial and Geographical Databases, Web and Mobile Databases, Active Databases</li> </ul>	08
Text B	ooks and References:	
1.	Elmasri, Navathe, "Fundamentals of Database System", Addision Wesley.	
2.	Korth, Silbertz, Sudarshan, "Database Concepts", McGraw Hill.	
3.	Bipin C. Desai, "An Introduction to Database System", Galgotia Publication.	
4.	Majumdar & Bhattacharya, "Database Management System", McGraw Hill.	
5.	Date C.J., "An Introduction to Database System", Addision Wesley.	
6.	Ramakrishnan, Gehrke, "Database Management System", Mc Graw Hill.	
7.	Atul Kahate, "Introduction to Database Management Systems", Pearson Education.	
8.	Paul Beynon Davies, "Database System", Palgrave Macmillan.	
9.	Bharti P.K., "An Introduction to Database Systems", JPNP.	
10.	Rajesh Narang, "Database Management System", PHI.	
11.	Singh, S.K., "Database System Concepts – design & application", Pearson Education.	
12.	Leon & Leon, "Database Management Systems", Vikas Publishing House.	
13.	O'Neil, "Databases", Elsevier Pub.	
14.	Ivan Bayross, "SQL, PL/SQL – The Programming Language of Oracle", BPB Publications.	
15.	P.S. Deshpande, "SQL and PL/SQL for Oracle 10g, Black Book", Dreamtech Press.	
16.	George Koch, Kevin Loney, "Oracle: The Complete Reference", McGraw Hill.	
17.	Coronel, Morris and Rob, "Database Principles: Fundamentals of Design, Implementation and Manage	ement",
	Cengage Learning.	
	Gillenson, Paulraj Ponniah, "Introduction to Database Management", Wiley.	
	G. K. Gupta, "Database Management Systems", McGraw Hill.	
20.	Shraman Shah, "Oracle for Professional", SPD.	

Software Project Management (BOE068)			
Course Outcome ( CO) Bloom's Knowledge L			level (KL)
At the end of course , the student will be able :			
CO	CO 1 Identify project planning objectives, along with various cost/effort estimation models.		<b>K</b> <sub>3</sub>
CO	CO 2 Organize & schedule project activities to compute critical path for risk analysis.		<b>K</b> <sub>3</sub>
CO	CO 3 Monitor and control project activities.		K <sub>4,</sub> K <sub>5</sub>
CO 4	Formulate testing objectives and test plan to ensure good software quality	under SEI-CMM.	$K_6$
CO	Configure changes and manage risks using project management tools.		K <sub>2</sub> , K <sub>4</sub>
	DETAILED SYLLABUS		3-0-0
Unit	Торіс		Proposed Lecture
I	Project Evaluation and Project Planning : Importance of Software Project Management – Activities – Methodologies – Software Projects – Setting objectives – Management Principles – Manage portfolio Management – Cost-benefit evaluation technology – Risk evaluation Management – Stepwise Project Planning.	ment Control – Project	08
II	Project Life Cycle and Effort Estimation : Software process and Process Models – Choice of Process models – Rapid, Application development		08
ш	Activity Planning and Risk Management :           Objectives of Activity planning – Project schedules – Activities – Sequencing and scheduling –		08
IV	Project Management and Control: Framework for Management and control – Collection of data – Visualizing monitoring – Earned Value Analysis – Prioritizing Monitoring – Project trac – Software Configuration Management – Managing contracts – Contract Mar	king – Change control	08
V	Staffing in Software Projects : Managing people – Organizational behavior – Best methods of staff selecti Oldham – Hackman job characteristic model – Stress – Health and Safety – I Professional concerns – Working in teams – Decision making – Organizatio Dispersed and Virtual teams – Communications genres – Communication pla	Ethical and nal structures –	08
	Text books:		
1.	<ol> <li>Bob Hughes, Mike Cotterell and Rajib Mall: Software Project Management – Fifth Edition, McGraw Hill, New Delhi, 2012.</li> </ol>		
2.			
3.	Walker Royce: —Software Project Management- Addison-Wesley, 1998.		
4.	Gopalaswamy Ramesh, —Managing Global Software Projects – McGraw Hil Reprint 2013.	l Education (India), Four	teenth