



DGITechChronicle



DGI TECH CHRONICLE

C

SE EDITION

Volume I, Issue II (Jul-Dec) 2021





DGITechChronicle

EDITORIAL MESSAGE



Dr. Bipin Pandey
(HOD CSE)

Dear Readers,

Welcome to the latest edition of DGI Tech Chronicle. It gives me immense pleasure to present this issue, a culmination of diligent efforts from our talented contributors, showcasing the innovative spirit and technical prowess of our college community.

In these pages, you'll find a diverse array of articles, research findings, and insights that reflect the ever-evolving landscape of technology. As an engineering college community, we stand at the forefront of technological breakthroughs, and it is our mission to empower youths with the knowledge and insights to not only keep pace but to lead in this ever-accelerating race of innovation.

As we continue to push the boundaries of innovation, I extend my gratitude to everyone involved in bringing this publication to life – the writers, editors, designers, and all contributors who have made this edition a reality.

Each piece of writing embodies the spirit of exploration & advancement that defines the creativity of budding technocrats of our institution.

As readers, you play an integral role in this journey. Your curiosity & engagement drive us to explore deeper, question further, and innovate beyond boundaries. We hope this edition complement with your interest, sparks new ideas, and fosters a deeper appreciation for the transformative power of technology.

Warm regards,
Dr. Bipin Pandey
Editor-in-Chief, DGI Tech Chronicle

EDITORIAL BOARD



Dr. Bipin Pandey
(HOD CSE)

Editor in Chief

In this issue, we delve into a captivating array of topics and developments, all tailored to the inquisitive minds of the future engineers. As an engineering college community, we stand at the forefront of technological breakthroughs, and it is our mission to empower you with the knowledge and insights to not only keep pace but to lead in this ever-accelerating race of innovation.



Smita Singh
(13106; CSE)

Editor- Design



Lovekesh Kumar
(13054; CSE)

Co- Editor



Abhishek Singh
(13006; CSE)

Editor- Text



DGITechChronicle



TABLE OF CONTENT

**Department Vision
and Mission**

**Department PEO, PSO
and PO's**

**My Pen and Me:
Students Articles**

Department Achievers

VISION

To facilitate high quality education in Information Technology and progressive atmosphere to the students so that they can fit into the competitive atmosphere in the global market.

To provide a learning ambience to enhance innovations, problem solving skills, managerial qualities, team-spirit and ethical responsibilities.

To provide exposure to latest tools and technologies in the area of Information Technology.

To support society by participating in & encouraging technology transfer.

To undertake collaborative learning which offers opportunities for long term interaction with academia and industry.

MISSION

Program Educational Objectives (PEO)

Engineers will practice the profession of engineering using a systems perspective and analyze, design, develop, optimize & implement engineering solutions and work productively as engineers, including supportive and leadership roles on multidisciplinary teams.

Continue their education in leading graduate programs in engineering & interdisciplinary areas to emerge as researchers, experts, educators & entrepreneurs and recognize the need for, and an ability to engage in continuing professional development and life-long learning.

Engineers, guided by the principles of sustainable development and global interconnectedness, will understand how engineering projects affect society and the environment.

Promote Design, Research, and implementation of products and services in the field of Engineering through Strong Communication and Entrepreneurial Skills.

Re-learn and innovate in ever-changing global economic and technological environments of the 21st century.

Programme Outcome (Pos)

Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Modern tool usage: Create, select, and apply appropriate techniques, resources, & modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Programme Outcome (POs)

The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Augmented and Virtual Reality: Transforming User Experience



Vasu Mehta
(14017; CSE)

In the realm of technology, Augmented Reality (AR) and Virtual Reality (VR) have emerged as transformative forces, reshaping the way users interact with the digital and physical worlds. These immersive technologies are revolutionizing user experiences across various industries, from entertainment and gaming to education and healthcare.

Dynamic Spectrum Access (DSA): The hallmark of cognitive radio networks is DSA, which allows devices to dynamically access and use available spectrum bands opportunistically. Cognitive radios can sense the radio frequency environment, detect unused or underutilized spectrum, and then adjust their transmission parameters to utilize the identified spectrum

AR enriches the real-world environment by overlaying digital information onto the user's physical surroundings. This seamless integration of virtual and real elements enhances experiences in fields like retail, where customers can visualize products in their own space before making a purchase. Additionally, AR is making waves in navigation apps, providing users with real-time information about their surroundings.

On the other hand, VR creates entirely immersive digital environments, transporting users to alternate realities. In gaming, VR goes beyond traditional screen-based experiences, allowing players to step into the game world and interact with it on a whole new level. VR's impact extends to education, offering students virtual field trips and hands-on experiences that were previously unimaginable.

Together, AR and VR are breaking down barriers in communication. Video conferences can transcend the limitations of screens through AR, allowing participants to share a virtual space regardless of physical distance. VR, with its ability to simulate face-to-face interactions, is transforming remote collaboration by making it more engaging and natural.

In the healthcare sector, AR is aiding surgeons with real-time information during procedures, while VR is proving beneficial for therapy and pain management. These technologies are not just enhancing experiences; they are redefining industries and pushing the boundaries of what was once thought possible.

In conclusion, the convergence of Augmented Reality and Virtual Reality is ushering in a new era of user experience. Whether it's enhancing daily tasks, revolutionizing education, or redefining how we connect with others, AR and VR are transforming the way we perceive and interact with the world around us, promising a future where digital and physical realities seamlessly coexist.



Navigating Software Development: Agile vs. Waterfall Approach

STUDENTS ARTICLES



Ankur Pratap Singh
(14019; CSE)

In the dynamic landscape of software development, choosing the right methodology is crucial for project success. Two prominent approaches, Agile and Waterfall, stand at opposite ends of the spectrum, each with its own set of advantages and drawbacks.

The Waterfall approach is a traditional, linear model where development progresses through a sequence of clearly defined phases – requirements, design, implementation, testing, deployment, and maintenance. This method provides a structured and comprehensive plan upfront, ensuring a clear roadmap for the entire project. However, its rigidity can be a hindrance when changes are required mid-project, making it less adaptable to evolving client needs.

In contrast, Agile methodology embraces flexibility and collaboration. It breaks the project into small, manageable iterations known as sprints, allowing for continuous development and frequent reassessment of priorities. Agile promotes customer involvement throughout the process, ensuring that the end product aligns closely with user expectations. While its adaptive nature makes it well-suited for projects with evolving requirements, it can be challenging to manage in larger projects without a disciplined approach.

The choice between Agile and Waterfall often depends on the nature of the project and client requirements. Agile is ideal for dynamic environments where change is inevitable, fostering quick responses to evolving needs. Conversely, the Waterfall model suits projects with well-defined, stable requirements, providing a structured framework that ensures a step-by-step progression.

Agile and Waterfall boils down to project specifics and client preferences. Agile's flexibility caters to dynamic projects, while Waterfall's structured approach suits situations where requirements are well-understood upfront. The key is understanding the unique demands of each methodology and selecting the one that aligns most effectively with the goals and constraints of the software development project at hand.

The Evolution of Programming Languages: Python to Rust

STUDENTS ARTICLES



Sahil Khan
(14091; CSE)

Programming languages have played a pivotal role in shaping the digital landscape, with each era introducing innovations to enhance efficiency, readability, and performance. From the simplicity of Python to the robustness of Rust, the evolution of programming languages reflects the industry's relentless pursuit of improvement.

Python, renowned for its readability and versatility, emerged as a user-friendly language that attracted both beginners and seasoned developers. Its emphasis on code readability and simplicity propelled Python to prominence in web development, data science, and artificial intelligence. With an extensive library ecosystem and a vibrant community, Python remains a go-to choice for many programmers.

On the other end of the spectrum, Rust represents a new frontier in system-level programming. Launched by Mozilla, Rust prioritizes performance, memory safety, and concurrency without sacrificing developer productivity. Its unique ownership system prevents memory-related bugs, making it a robust choice for projects where security and performance are critical, such as operating systems and game engines.

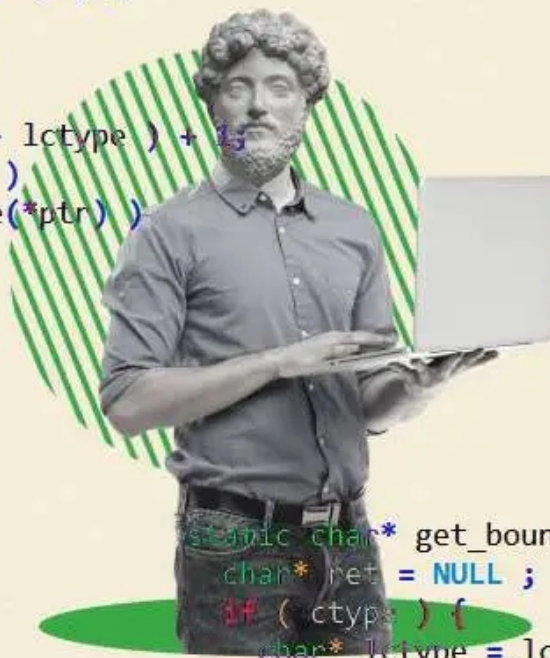


The evolution from Python to Rust signifies the industry's shift towards languages that cater to diverse needs. Python's ease of use and readability make it an excellent choice for rapid development and prototyping, while Rust's focus on performance and safety addresses the demands of low-level system programming.

As technology advances, the programming landscape continues to evolve. While Python and Rust occupy different niches, their coexistence demonstrates the industry's recognition of diverse requirements. Whether one prioritizes simplicity and community support or demands high-performance and safety, the ever-expanding array of programming languages ensures that developers can choose the right tool for the job. The journey from Python to Rust is not just a chronological progression but a testament to the rich tapestry of choices available in the dynamic world of programming.

```
ctype ) {
    r* lctype = lccopy(p, ctype) ;
    r* bdy = strstr(lctype, "boundary") ;
    ( bdy ) {
    char* ptr = strchr(bdy, '=') ;
    .f ( ptr ) {
        bdy = (char*) ( ptr - lctype ) + 1 ;
        for ( ptr = ++ptr )
            if ( *ptr == ' ' ) space(*ptr) ;
        *ptr = 0 ;
        ret = apr_pool_t* ( ptr ) ;
    }
}

return ret ;
```



```
static char* get_boundary(apr_pool_t* p, const char* str) {
    char* ret = NULL ;
    if ( str ) {
        char* lctype = lccopy(p, str) ;
        char* bdy = strstr(lctype, "boundary") ;
        if ( bdy ) {
```


Navigating the Ethical Landscape: Machine Learning and Data Privacy

STUDENTS ARTICLES



Sparsh Jain
(14108; CSE)

As machine learning (ML) algorithms continue to permeate our daily lives, the ethical considerations surrounding their implementation and the protection of data privacy have become increasingly paramount. Striking a delicate balance between technological advancements and ethical principles is crucial to harnessing the power of machine learning responsibly.

One primary ethical concern in machine learning revolves around bias. Algorithms trained on historical data may inadvertently perpetuate existing biases, leading to discriminatory outcomes. It is essential for developers and data scientists to be vigilant in identifying and mitigating bias within their models to ensure fair and just results.

Transparency and accountability are also critical components of ethical machine learning. As algorithms make decisions that impact individuals, it is imperative to provide explanations for those decisions, fostering trust between users and the technology. Transparent practices enable users to understand how their data is being used and empowers them to make informed choices about their digital interactions.

Data privacy is inextricably linked to ethical considerations in machine learning. Collecting, storing, and processing personal data come with a responsibility to safeguard individuals' privacy. Adhering to robust data protection measures, including anonymization and encryption, is essential to prevent unauthorized access and mitigate the risk of data breaches.

Regulatory compliance further underscores the ethical framework of machine learning. Adhering to laws such as the General Data Protection Regulation (GDPR) and staying abreast of evolving regulations demonstrates a commitment to ethical practices, protecting both users and organizations from legal ramifications.

In conclusion, ethical considerations in machine learning and data privacy are integral to the responsible development and deployment of AI technologies. By addressing issues such as bias, promoting transparency, prioritizing data privacy, and adhering to relevant regulations, the tech community can ensure that machine learning contributes positively to society while respecting individual rights and values. As we navigate this evolving landscape, the ethical compass guiding machine learning endeavors will be instrumental in shaping a future where innovation coexists harmoniously with ethical principles.



Department Achievers

#Rank 6 in NCAT National Creativity Aptitude Test



DRONACHARYA
Group of Institutions

Congratulations!
For Being Selected Among

Top 15 Rank Holders

**National Creativity
Aptitude Test 2022**

6 RANK CATEGORY 2

Yash Goyal
Student of 2nd Year | Roll No : 15155 (CSE)

Link : http://www.ncat.co.in/Result_NCATA_2022.aspx#&panel1-1

Rank	Name	Roll No.	Institute Code	Name of the Institute	State
1	Divya Barmwal	10502	113	Chandigarh University	Punjab
2	Kavi Arasan A.	10156	106	Dr. N.G.P. Arts & Science College	Tamilnadu
3	Kahodariya Dev Mansukhbhai	10593	115	Pandit Deendayal Energy University	Gujarat
4	Paras Guglani	10504	113	Chandigarh University	Punjab
5	Aryaman Bhutani	10483	113	Indian Institute of Science	Karnataka
6	Yash Goyal	11078	102	Dronacharya Group of Institutions	Uttar Pradesh

Selected Under Microsoft (M365) Bounty Programme



DRONACHARYA
Group of Institutions

Congratulations!
For Being Awarded

US \$5000.00 bounty

**Under Microsoft (M365)
Bounty Program**

Tushar Jaiswal
Student of Final Year | Roll No : 13111 (CSE)

Microsoft Security Res...
to me, MSFT

Hello,

Thank you for taking the time to share your report. Based on the assessment from our engineering team, we have determined that your case 65178 is eligible for a US\$5000.00 bounty award under the M365 Bounty Program. Congratulations!

To continue to protect the ecosystem, we ask that you follow *coordinated vulnerability disclosure* and not share this report publicly before we have notified you that this issue is fixed. Bounty award review is not a confirmation of a fix or permission to disclose your findings publicly.

gnindia.dronacharya.info

DSA Week Hackathon



**INSTITUTION'S
INNOVATION
COUNCIL**
(University of Education Initiatives)

DRONACHARYA
Group of Institutions

CONGRATULATIONS!
Winners of DSA Week

DSA WEEK HACKATHON

SANDEEP SAHU
Roll No. : 14093 (CSE)
3rd Year Student
2nd Runner-up

PRANJAL BHARDWAJ
Roll No. : 14429 (CSE)
3rd Year Student
Runner-up

gnindia.dronacharya.info