# **DR. APJ ABDUL KALAM TECHNICAL UNIVERSITY**

# LUCKNOW



Syllabus

For

# B.TECH. ELECTRONICS & COMPUTER ENGINEERING Of

**Second Year** 

(Effective from the Session: 2020-21)

## DR. APJ ABDUL KALAM TECHNICAL UNIVERSITY, LUCKNOW

## **B.TECH. ELECTRONICS & COMPUTER ENGINEERING**

### **STUDY & EVALUATION SCHEME**

## 2nd Year

**III Semester** 

S. No	Subject	Subject Name	L-T-P	ESE		Sessiona	I	Total	Credi					
NO	Code	Subject Name	L-1-P	Marks	СТ	ТА	PS	TOTAL	t					
1		Engineering Science Course/Maths-IV	3-1-0	100	30	20		150	4					
2		Technical Communication/Univers	2-1-0	100	30	20				0			150	3
2		al Human Values	3-0-0	100	30	20		120	5					
3		Data Structure	3-1-0	100	30	20		150	4					
4		Computer Organization and Architecture	3-1-0	100	30	20		150	4					
5		Network Analysis and Synthesis	3-0-0	100	30	20		150	3					
6		Data Structures Using C Lab	0-0-2	25			25	50	1					
7		Computer Organization Lab	0-0-2	25			25	50	1					
8		Network Analysis and Synthesis lab	0-0-2	25			25	50	1					
9		Mini Project or Internship Assessment*	0-0-2				50	50	1					
10		Computer System Security/Python Programming	2-0-0	50	15	10			0					
11		MOOCs (Essential for HONS Degree)												
		Total						950	22					

## DR. APJ ABDUL KALAM TECHNICAL UNIVERSITY, LUCKNOW

### **B.TECH. ELECTRONICS & COMPUTER ENGINEERING**

## **STUDY & EVALUATION SCHEME**

2nd Year

**IV Semester** 

S. No	Subject	Subject Name	L-T-P	ESE		Sessiona	I	Total	Credit
	Code	Subject Name	L-1-P	Marks	СТ	ТА	PS	TOLAI	
1		Engineering Science Course/Maths-IV	3-1-0	100	30	20		150	4
2		Technical Communication/Univers	2-1-0	100	30	20		150	3
2		al Human Values	3-0-0	100	30	20		150	5
3		Operating Systems	3-0-0	100	30	20		150	3
4		Microprocessor	3-1-0	100	30	20		150	4
5		Signal System	3-1-0	100	30	20		150	4
6		Operating Systems Lab	0-0-2	25			25	50	1
7		Microprocessor Lab	0-0-2	25			25	50	1
8		Signal System Lab	0-0-2	25			25	50	1
9		Computer System Security/Python Programming	2-0-0	50	15	10			0
10		MOOCs (Essential for HONS Degree)							
		Total						900	21

	DATA STRUCTURE				
	Course Outcome (CO) Bloom's Knowledge Le	evel (KL)			
	At the end of course , the student will be able to understand				
<b>CO</b> 1	<b>CO 1</b> Describe how arrays, linked lists, stacks, queues, trees, and graphs are represented in memory, used by the algorithms and their common applications.				
CO 2	2 Discuss the computational efficiency of the sorting and searching algorithms.	$\mathbf{K}_2$			
CO 3	Implementation of Trees and Graphs and perform various operations on these data structure.	<b>K</b> <sub>3</sub>			
<b>CO</b> 4		<b>K</b> 4			
CO 5	Identify the alternative implementations of data structures with respect to its performance to solve a real world problem.	K <sub>5,</sub> K <sub>6</sub>			
	DETAILED SYLLABUS	3-1- 0			
Unit	Торіс	Proposed Lecture			
I	<ul> <li>Arrays: Definition, Single and Multidimensional Arrays, Representation of Arrays: Row Major Order, and Column Major Order, Derivation of Index Formulae for 1-D,2-D,3-D and n-D Array Application of arrays, Sparse Matrices and their representations.</li> <li>Linked lists: Array Implementation and Pointer Implementation of Singly Linked Lists, Doubly Linked List, Circularly Linked List, Operations on a Linked List. Insertion, Deletion, Traversal, Polynomial Representation and Addition Subtraction &amp; Multiplications of Single variable &amp; Two</li> </ul>				
п	recursion, Removal of recursion Problem solving using iteration and recursion with examples such as binary search, Fibonacci numbers, and Hanoi towers. Tradeoffs between iteration and recursion. <b>Queues:</b> Operations on Queue: Create, Add, Delete, Full and Empty, Circular queues,				
III	Array and linked implementation of queues in C, Dequeue and Priority Queue.Searching: Concept of Searching, Sequential search, Index Sequential Search, Binary				

	<b>Graphs:</b> Terminology used with Graph, Data Structure for Graph Representations:	
IV	Adjacency Matrices, Adjacency List, Adjacency. Graph Traversal: Depth First Search and	
	Breadth First Search, Connected Component, Spanning Trees, Minimum Cost Spanning	08
	Trees: Prims and Kruskal algorithm. Transitive Closure and Shortest Path algorithm:	
	Warshal Algorithm and Dijikstra Algorithm.	
	<b>Trees:</b> Basic terminology used with Tree, Binary Trees, Binary Tree Representation:	
	Array Representation and Pointer(Linked List) Representation, Binary Search Tree,	
V	Strictly Binary Tree, Complete Binary Tree . A Extended Binary Trees, Tree Traversal	08
	algorithms: Inorder, Preorder and Postorder, Constructing Binary Tree from given	
	Tree Traversal, Operation of Insertation, Deletion, Searching & Modification of data in	
	Binary Search . Threaded Binary trees, Traversing Threaded Binary trees. Huffman	
	coding using Binary Tree. Concept & Basic Operations for AVL	
	Tree , B Tree & Binary Heaps	
I DYT P		
	<ol> <li>Aaron M. Tenenbaum, Yedidyah Langsam and Moshe J. Augenstein, "Data Structures</li> </ol>	s Using C
	<ol> <li>Aaron M. Tenenbaum, Yedidyah Langsam and Moshe J. Augenstein, "Data Structures and C++", PHI Learning Private Limited, Delhi India</li> <li>Horowitz and Sahani, "Fundamentals of Data Structures", Galgotia Publications Pvt Lt India.</li> </ol>	td Delhi
	<ol> <li>Aaron M. Tenenbaum, Yedidyah Langsam and Moshe J. Augenstein, "Data Structures and C++", PHI Learning Private Limited, Delhi India</li> <li>Horowitz and Sahani, "Fundamentals of Data Structures", Galgotia Publications Pvt La India.</li> <li>Lipschutz, "Data Structures" Schaum's Outline Series, Tata McGraw-hill Education (In Ltd.</li> </ol>	td Delhi
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	<ol> <li>Aaron M. Tenenbaum, Yedidyah Langsam and Moshe J. Augenstein, "Data Structures and C++", PHI Learning Private Limited, Delhi India</li> <li>Horowitz and Sahani, "Fundamentals of Data Structures", Galgotia Publications Pvt Li India.</li> <li>Lipschutz, "Data Structures" Schaum's Outline Series, Tata McGraw-hill Education (In Ltd.</li> <li>Thareja, "Data Structure Using C" Oxford Higher Education.</li> <li>AK Sharma, "Data Structure Using C", Pearson Education India.</li> <li>Rajesh K. Shukla, "Data Structure Using C and C++" Wiley Dreamtech Publication.</li> <li>Michael T. Goodrich, Roberto Tamassia, David M. Mount "Data Structures and Algorit in C++", Wiley India.</li> <li>P. S. Deshpandey, "C and Data structure", Wiley Dreamtech Publication.</li> <li>R. Kruse etal, "Data Structures and Program Design in C", Pearson Education.</li> </ol>	td Delhi ndia) Pvt.

	Computer Organization and Architecture	
	Course Outcome Bloom's Knowledg	e Level
	(CO) (KL) At the end of course , the student will be able to	
	understand	
CO 1	Study of the basic structure and operation of a digital computer system.	$K_{1,}K_{2}$
CO 2	Analysis of the design of arithmetic & logic unit and understanding of the fixed point and floating- point arithmetic operations.	
CO 3	Implementation of control unit techniques and the concept of Pipelining	
CO 4	Understanding the hierarchical memory system, cache memories and virtual memory	K <sub>2</sub>
CO 5	Understanding the different ways of communicating with I/O devices and standard I/O interfaces	K <sub>2,</sub> K <sub>4</sub>
	DETAILED SYLLABUS	3-1-0
Unit	Торіс	Proposed Lecture
I	<b>Introduction</b> : Functional units of digital system and their interconnections, buses, bus architecture, types of buses and bus arbitration. Register, bus and memory transfer. Processor organization, general registers organization, stack organization and addressing modes.	08
II	<b>Arithmetic and logic unit:</b> Look ahead carries adders. Multiplication: Signed operand multiplication, Booths algorithm and array multiplier. Division and logic operations. Floating point arithmetic operation, Arithmetic & logic unit design. IEEE Standard for Floating Point Numbers	08
ш	<b>Control Unit:</b> Instruction types, formats, instruction cycles and sub cycles (fetch and execute etc), micro operations, execution of a complete instruction. Program Control, Reduced Instruction Set Computer, Pipelining. Hardwire and micro programmed control: micro programme sequencing, concept of horizontal and vertical microprogramming.	08
IV	<b>Memory:</b> Basic concept and hierarchy, semiconductor RAM memories, 2D & 2 1/2D memory organization. ROM memories. Cache memories: concept and design issues & performance, address mapping and replacement Auxiliary memories: magnetic disk, magnetic tape and optical disks Virtual memory: concept implementation.	08
V	<b>Input / Output</b> : Peripheral devices, I/O interface, I/O ports, Interrupts: interrupt hardware, types of interrupts and exceptions. Modes of Data Transfer: Programmed I/O, interrupt initiated I/O and Direct Memory Access., I/O channels and processors. Serial Communication: Synchronous & asynchronous communication, standard communication interfaces.	08
Text boo		
-	iter System Architecture - M. Mano imacher, Zvonko Vranesic, Safwat Zaky Computer Organization, McGraw-Hill, Fifth Edit 2012	ion,
Referer	. Hayes, Computer Architecture and Organization, Tata McGraw Hill, Third Edition, 1998 Ince books	8.
	Stallings, Computer Organization and Architecture-Designing for Performance, Pearson , Seventh edition, 2006.	
5. Behroo 6. David A a division	z Parahami, "Computer Architecture", Oxford University Press, Eighth Impression, 2011. A. Patterson and John L. Hennessy, "Computer Architecture-A Quantitative Approach", El of reed India Private Limited, Fifth edition, 2012 red Computer Organization, Tannenbaum(PHI)	

<b>Network Anal</b>	vsis	and S	Svnthesis
	y 515	anu	Synchesis

Ilmit	Topics	Lasturas
Unit	Topics	Lectures
Ι	Node and mesh analysis, matrix approach of network containing voltage &	8
	current sources and reactances, source transformation and duality.	
II	Network theorems: Superposition, reciprocity, Thevenin's, Norton's,	8
	Maximum power transfer, compensation and Tallegen's theorem as applied	
	to A.C. circuits.	
III	Trigonometric and exponential Fourier series: Discrete spectra and symmetry of waveform, steady state response of a network to non- sinussidal periodia inputs neuron faster effective values. Fourier	8
	sinusoidal periodic inputs, power factor, effective values, Fourier transform and continuous spectra, three phase unbalanced circuit and power calculation.	
IV	Laplace transforms and properties: Partial fractions, singularity functions, waveform synthesis, analysis of RC, RL, and RLC networks with and without initial conditions with Laplace transforms evaluation of initial conditions.	8
V	Transient behaviour, concept of complex frequency, driving points and transfer functions poles and zeros of immittance function, their properties, sinusoidal response from pole-zero locations, convolution theorem and two four port network and interconnections, behaviour of series and parallel resonant circuits, introduction to band pass, low pass, high pass and band reject filters.	8

#### **Text/Reference Books**

Τ

- 1. Franklin F. Kuo, "Network Analysis and Synthesis," Wiley India Education, 2<sup>nd</sup> Ed., 2006.
- 2. Van, Valkenburg, "Network analysis," Pearson, 2019.
- 3. Sudhakar, A., Shyammohan, S. P., "Circuits and Network," Tata McGraw-Hill New Delhi, 1994.
- 4. A William Hayt, "Engineering Circuit Analysis," 8th Edition, McGraw-Hill Education.
- 5. A. Anand Kumar, "Network Analysis and Synthesis," PHI publication, 2019.

#### **Course Outcomes:**

#### At the end of this course students will demonstrate the ability to:

- 1. Understand basics electrical circuits with nodal and mesh analysis.
- 2. Appreciate electrical network theorems.
- 3. Apply Laplace transform for steady state and transient analysis.
- 4. Determine different network functions.
- 5. Appreciate the frequency domain techniques

## Data Structure using C Lab

Write C Programs to illustrate the concept of the following:

- 1. Sorting Algorithms-Non-Recursive.
- 2. Sorting Algorithms-Recursive.
- 3. Searching Algorithm.
- 4. Implementation of Stack using Array.
- 5. Implementation of Queue using Array.
- 6. Implementation of Circular Queue using Array.
- 7. Implementation of Stack using Linked List.
- 8. Implementation of Queue using Linked List.
- 9. Implementation of Circular Queue using Linked List.

10. Implementation of Tree Structures, Binary Tree, Tree Traversal, Binary Search Tree, Insertion and Deletion in BST.

11. Graph Implementation, BFS, DFS, Minimum cost spanning tree, shortest path algorithm.

## **Computer Organization Lab**

- 1. Implementing HALF ADDER, FULL ADDER using basic logic gates
- 2. Implementing Binary -to -Gray, Gray -to -Binary code conversions.
- 3. Implementing 3-8 line DECODER.
- 4. Implementing 4x1 and 8x1 MULTIPLEXERS.
- 5. Verify the excitation tables of various FLIP-FLOPS.
- 6. Design of an 8-bit Input/ Output system with four 8-bit Internal Registers.
- 7. Design of an 8-bit ARITHMETIC LOGIC UNIT.
- 8. Design the data path of a computer from its register transfer language description.

9. Design the control unit of a computer using either hardwiring or microprogramming based on its register

transfer language description.

10. Implement a simple instruction set computer with a control unit and a data path.

# **Network Analysis and Synthesis Lab**

### SUGGESTIVE LIST OF EXPERIMENTS

- 1. Verification of Kirchhoff's laws.
- 2. Verification of Superposition theorem.
- 3. Verification of Thevenin's Theorem and Maximum power transfer theorem.
- 4. Verification of Tallegen's theorem.
- 5. Measurement of power and power factor in a single phase AC series inductive circuit and study improvement of power factor using capacitor.
- 6. Study of phenomenon of resonance in RLC series circuit and obtain resonant frequency.
- 7. Determination of parameters of AC single phase series RLC circuit.
- 8. To find poles and zeros of immittance function.
- 9. Design and find cut-off frequency of low pass and high pass filters.
- 10. Design and find the pass band frequencies of band pass filters.
- 11. Design and find the stop band frequencies of band reject filters.

#### **Course Outcomes:**

- At the end of this course students will demonstrate the ability to:
- 1. Understand basics of electrical circuits with nodal and mesh analysis.
- 2. Appreciate electrical network theorems.
- 3. Analyse RLC circuits.
- 4. Determine the stability of an electrical circuit.

	Operating systems	
	Course Outcome ( CO) Bloom's Knowledge	Level (KL)
	At the end of course , the student will be able to understand	
CO 1	Understand the structure and functions of OS	K1,K2
CO 2	Learn about Processes, Threads and Scheduling algorithms.	K1,K2
CO 3	Understand the principles of concurrency and Deadlocks	K2
CO 4	Learn various memory management scheme	K2
CO 5	Study I/O management and File systems.	К2,К4
	DETAILED SYLLABUS	3-0-0
Unit	Торіс	Proposed
I	<b>Introduction</b> : Operating system and functions, Classification of Operating systems- Batch, Interactive, Time sharing, Real Time System, Multiprocessor Systems, Multiuser Systems, Multiprocess Systems, Multithreaded Systems, Operating System Structure- Layered structure, System Components, Operating System services, Reentrant Kernels, Monolithic and Microkernel Systems.	Lecture 08
п	<b>Concurrent Processes</b> : Process Concept, Principle of Concurrency, Producer / Consumer Problem, Mutual Exclusion, Critical Section Problem, Dekker's solution, Peterson's solution, Semaphores, Test and Set operation; Classical Problem in Concurrency- Dining Philosopher Problem, Sleeping Barber Problem; Inter Process Communication models and Schemes, Process generation.	08
III	<b>CPU Scheduling:</b> Scheduling Concepts, Performance Criteria, Process States, Process Transition Diagram, Schedulers, Process Control Block (PCB), Process address space, Process identification information, Threads and their management, Scheduling Algorithms, Multiprocessor Scheduling. Deadlock: System model, Deadlock characterization, Prevention, Avoidance and detection, Recovery from deadlock.	08
IV	<b>Memory Management:</b> Basic bare machine, Resident monitor, Multiprogramming with fixed partitions, Multiprogramming with variable partitions, Protection schemes, Paging, Segmentation, Paged segmentation, Virtual memory concepts, Demand paging, Performance of demand paging, Page replacement algorithms, Thrashing, Cache memory organization, Locality of reference.	08
v	<b>I/O Management and Disk Scheduling</b> : I/O devices, and I/O subsystems, I/O buffering, Disk storage and disk scheduling, RAID. File System: File concept, File organization and access mechanism, File directories, and File sharing, File system implementation issues, File system protection and security.	08

#### Text books:

- 1. Silberschatz, Galvin and Gagne, "Operating Systems Concepts", Wiley
- 2. Sibsankar Halder and Alex A Aravind, "Operating Systems", Pearson Education
- 3. Harvey M Dietel, " An Introduction to Operating System", Pearson Education
- 4. D M Dhamdhere, "Operating Systems : A Concept based Approach", 2nd Edition,
- 5. TMH 5. William Stallings, "Operating Systems: Internals and Design Principles ", 6th Edition, Pearson Education

	Microprocessor			
	Course Outcome (CO) Bloom's Knowledge I	Level (KL)		
	At the end of course, the student will be able to understand			
CO 1	CO 1 Apply a basic concept of digital fundamentals to Microprocessor based personal computer system.			
CO 2	Analyze a detailed s/w & h/w structure of the Microprocessor.	K <sub>2,</sub> K <sub>4</sub>		
CO 3	Microprocessor.	Кз		
CO 4	Analyze the properties of Microprocessors(8085/8086)	K4		
CO 5	Evaluate the data transfer information through serial & parallel ports.	K5		
	DETAILED SYLLABUS	3-1-0		
Unit	Торіс	Proposed Lecture		
I	Microprocessor evolution and types, microprocessor architecture and operation of its components, addressing modes, interrupts, data transfer schemes, instruction and data flow, timer and timing diagram, Interfacing devices.	08		
II	Pin diagram and internal architecture of 8085 microprocessor, registers, ALU, Control & status, interrupt and machine cycle. Instruction sets. Addressing modes. Instruction formats Instruction Classification: data transfer, arithmetic operations, logical operations, branching operations, machine control and assembler directives.	08		
III	Architecture of 8086 microprocessor: register organization, bus interface unit, execution unit, memory addressing, and memory segmentation. Operating modes. Instruction sets, instruction format, Types of instructions. Interrupts: hardware and software interrupts.	08		
IV	Assembly language programming based on intel 8085/8086. Instructions, data			
V	Peripheral Devices: 8237 DMA Controller, 8255 programmable peripheral interface, 8253/8254programmable timer/counter, 8259 programmable interrupt controller, 8251 USART and RS232C.	08		

#### Text books:

- 1. Gaonkar, Ramesh S , "Microprocessor Architecture, Programming and Applications with
- 2. 8085", Penram International Publishing.
- 3. Ray A K , Bhurchandi K M , "Advanced Microprocessors and Peripherals", TMH
- 4. Hall D V ,"Microprocessor Interfacing', TMH
- 5. Liu and, " Introduction to Microprocessor", TMH
- 6. Brey, Barry B, "INTEL Microprocessors", PHI
- 7. Renu Sigh & B.P. Gibson G A , " Microcomputer System: The 8086/8088 family" ,PHI
- 8. Aditya P Mathur Sigh, "Microprocessor, Interfacing and Applications M Rafiqzzaman, "Microprocessors, Theory and Applications
- 9. J.L. Antonakos, An Introduction to the Intel Family of Microprocessors, Pearson, 1999

Signal System	3L:1T:0P	4 Credits

Unit	Topics	Lectures
I	Signals and systems as seen in everyday life, and in various branches of engineering and science, energy and power signals, continuous and discrete time signals, continuous and discrete amplitude signals, system properties: linearity, additivity and homogeneity, shift-invariance, causality, stability, realizability.	
II	Linear shift-invariant (LSI) systems, impulse response and step response, convolution, input-output behaviour with aperiodic convergent inputs, characterization of causality and stability of linear shift invariant systems, system representation through differential equations and difference equations, Periodic and semi-periodic inputs to an LSI system, the notion of a frequency response and its relation to the impulse response	8
ш	Fourier series representation, Fourier transform, convolution/multiplication and their effect in the frequency domain, magnitude and phase response, Fourier domain duality, Discrete-Time Fourier Transform (DTFT) and the Discrete Fourier transform (DFT), Parseval's Theorem, the idea of signal space and orthogonal bases, the Laplace transform, notion of Eigen functions of LSI systems, a basis of Eigen functions, region of convergence, poles and zeros of system, Laplace domain analysis, solution to differential equations and system behaviour.	8
IV	The z-Transform for discrete time signals and systems-Eigen functions, region of convergence, z-domain analysis.	8
V	The sampling theorem and its implications- spectra of sampled signals, reconstruction: ideal interpolator, zero-order hold, first-order hold, and so on, aliasing and its effects, relation between continuous and discrete time systems.	8

#### **Text/Reference books:**

- 1. A.V. Oppenheim, A.S. Willsky and I.T. Young, "Signals and Systems," Pearson, 2015.
- 2. R.F. Ziemer, W.H. Tranter and D.R. Fannin, "Signals and Systems Continuous and Discrete," 4<sup>th</sup> edition, Prentice Hall, 1998.
- 3. B.P. Lathi, "Signal Processing and Linear Systems," Oxford University Press, 1998.
- 4. Douglas K. Lindner, "Introduction to Signals and Systems," McGraw Hill International Edition: 1999.

- 5. Simon Haykin, Barry van Veen, "Signals and Systems," John Wiley and Sons (Asia) Private Limited, 1998.
- 6. V. Krishnaveni, A. Rajeswari, ""Signals and Systems," Wiley India Private Limited, 2012.
- 7. Robert A. Gabel, Richard A. Roberts, "Signals and Linear Systems," John Wiley and Sons, 1995.
- 8. M. J. Roberts, "Signals and Systems Analysis using Transform methods and MATLAB," TMH, 2003.
- 9. J. Nagrath, S. N. Sharan, R. Ranjan, S. Kumar, "Signals and Systems," TMH New Delhi, 2001.
- 10. A. Anand Kumar, "Signals and Systems," PHI 3<sup>rd</sup> edition, 2018.
- 11. D. Ganesh Rao, K.N. Hari Bhat, K. Anitha Sheela, "Signal, Systems, and Stochastic Processes," Cengage publication, 2018.

#### **Course outcomes:**

#### At the end of this course students will demonstrate the ability to:

- 1. Analyze different types of signals.
- 2. Analyze linear shift-invariant (LSI) systems.
- 3. Represent continuous and discrete systems in time and frequency domain using Fourier series and transform.
- 4. Analyze discrete time signals in z-domain.
- 5. Study sampling and reconstruction of a signal.

## **Operating Systems Lab**

- 1. Study of hardware and software requirements of different operating systems
- (UNIX,LINUX,WINDOWS XP, WINDOWS7/8)
- 2. Execute various UNIX system calls for
- i. Process management
- ii. File management
- iii. Input/output Systems calls
- 3. Implement CPU Scheduling Policies:
- i. SJF
- ii. Priority
- iii. FCFS
- iv. Multi-level Queue
- 4. Implement file storage allocation technique:
- i. Contiguous(using array)
- ii. Linked -list(using linked-list)
- iii. Indirect allocation (indexing)
- 5. Implementation of contiguous allocation techniques:
- i. Worst-Fit
- ii. Best- Fit
- iii. First- Fit
- 6. Calculation of external and internal fragmentation
- i. Free space list of blocks from system
- ii. List process file from the system

7. Implementation of compaction for the continually changing memory layout and calculate total movement of data

- 8. Implementation of resource allocation graph RAG)
- 9. Implementation of Banker"s algorithm

10. Conversion of resource allocation graph (RAG) to wait for graph (WFG) for each type of method used for storing

graph.

11. Implement the solution for Bounded Buffer (producer-consumer)problem using inter process communication

techniques-Semaphores

12. Implement the solutions for Readers-Writers problem using inter process communication technique -Semaphore

# **Microprocessor Lab**

1. Write a program using 8085 Microprocessor for Decimal, Hexadecimal addition and subtraction of two Numbers.

2. Write a program using 8085 Microprocessor for addition and subtraction of two BCD numbers.

3. To perform multiplication and division of two 8 bit numbers using 8085.

4. To find the largest and smallest number in an array of data using 8085 instruction set.

5. To write a program to arrange an array of data in ascending and descending order.

6. To convert given Hexadecimal number into its equivalent ASCII number and vice versa using 8085 instruction set.

7. To write a program to initiate 8251 and to check the transmission and reception of character.

8. To interface 8253 programmable interval timer to 8085 and verify the operation of 8253 in six different modes.

9. To interface DAC with 8085 to demonstrate the generation of square, saw tooth and triangular wave.

10. Serial communication between two 8085 through RS-232 C port.

# Signal System Lab

### SUGGESTIVE LIST OF EXPERIMENTS

- 1. Introduction to MATLAB
- a. To define and use variables and functions in MATLAB.
- b. To define and use Vectors and Matrices in MATLAB.
- c. To study various MATLAB arithmetic operators and mathematical functions.
- d. To create and use m-files.
- 2. Basic plotting of signals
- a. To study various MATLAB commands for creating two and three dimensional plots.
- b. Write a MATLAB program to plot the following continuous time and discrete time signals.
- i. Step Function
- ii. Impulse Function
- iii. Exponential Function
- iv. Ramp Function
- v. Sine Function
- 3. Time and Amplitude transformations

Write a MATLAB program to perform amplitude-scaling, time-scaling and timeshifting on a given signal.

4. Convolution of given signals

Write a MATLAB program to obtain linear convolution of the given sequences.

5. Autocorrelation and Cross-correlation

a. Write a MATLAB program to compute autocorrelation of a sequence x(n) and verify the property. b. Write a MATLAB program to compute cross-correlation of sequences x(n) and y(n) and verify the property.

- 6. Fourier Series and Gibbs Phenomenon
- a. To calculate Fourier series coefficients associated with Square Wave.
- b. To Sum the first 10 terms and plot the Fourier series as a function of time.
- c. To Sum the first 50 terms and plot the Fourier series as a function of time.
- 7. Calculating transforms using MATLAB
- a. Calculate and plot Fourier transform of a given signal.
- b. Calculate and plot Z-transform of a given signal.
- 8. Impulse response and Step response of a given system

a. Write a MATLAB program to find the impulse response and step response of a system form its difference equation.

- b. Compute and plot the response of a given system to a given input.
- 9. Pole-zero diagram and bode diagram

a. Write a MATLAB program to find pole-zero diagram, bode diagram of a given system from the given system function.

b. Write a MATLAB program to find, bode diagram of a given system from the given system function.

10. Frequency response of a system

Write a MATLAB program to plot magnitude and phase response of a given system.

- 11. Checking linearity/non-linearity of a system using SIMULINK
- a. Build a system that amplifies a sine wave by a factor of two.
- b. Test the linearity of this system using SIMULINK.

#### **Course outcomes:**

At the end of this course students will demonstrate the ability to:

- 1. Understand the basics operation of MATLAB.
- 2. Analysis the time domain and frequency domain signals.
- 3. Implement the concept of Fourier series and Fourier transforms.
- 4. Find the stability of system using pole-zero diagrams and bode diagram.
- 5. Design frequency response of the system